

Course of Studies for the M.Phil Degree (Anthropology) Under Semester System of Teaching and Examination

Course Scheme

The M.Phil course shall comprise of two semesters of 40 CH (20 CH in each semester). In the first semester there shall be three theory papers (one general paper (Paper-I) bearing course no. 611 and one elective paper (Paper-II) bearing course no. 612 under the specialization groups, i.e. Social / Physical Anthropology. The course no. 613 (Paper-III) is a research methodology paper to be studied by all the students. The Course no.614 & 615 are practical papers each having 4 CH. The second semester shall consist of two papers, i.e. (1) course no. 621 seminar presentation and (2) course no. 622 Fieldwork, dissertation and viva-voce. The distribution of the total 40 credit hours has been presented below. All the theory papers, viz. paper-I, II and III shall be evaluated by the external examiners. Paper-IV and V shall be evaluated by the concerned teacher. Paper- VI and VII shall be evaluated each by one external and one internal examiner.

FIRST SEMESTER (20 CH)

Paper-I: (Course-611)	Social Exclusion of the Marginalized Communities (4 CH)
Paper-I: (Course-612)	
Social Anthropology	Anthropology of Children and Childhood (4 CH)
	OR
(Physical Anthropology)	Development, Growth and Ageing (4 CH)
Paper-III (Course-613)	Research methodology (4 CH)
Paper-IV: (Course-614)	Soft Skill Development and Capacity Building (4 CH)
Paper-V: (Course-615)	Review of Research papers published in referred journals (4 CH) Review Report: 2 CH; Seminar: 2 CH

SECOND SEMESTER (20 CH)

Paper-VI: (Course-621)	Seminar Presentation (2 CH) Seminar presentation on fieldwork findings
Paper-VII: (Course-622)	Field work, Dissertation and viva-voce (18 CH) (Interim 8 CH + Final 10 CH)

Details of the Course Curriculum

First Semester

Paper-I: (Course-611) Social Exclusion of the Marginalized Communities

Introduction

The paper shall provide an understanding of social exclusion and related concepts to the students

Objectives

- Examine cases of social exclusion in the contest of India
- Analyze different areas of social exclusion and its impact on community and people
- Critically examine various existing policies relating to marginalized communities and evolving strategies for making them more inclusive

Unit-I: Social Exclusion: Concept, meaning and forms social exclusion, who is socially excluded and why this matter, role of culture in social exclusion.

Unit-II: Cases of Social Exclusion: Dalit, ST, Religious minorities, Children, Women, Aged, Physically and mentally challenged people.

Unit-III: Specific areas of Social Exclusion and marginalization: People affected by HIV/AIDS, Displaced people of mega development projects, Caste system, inequality and social exclusion, Social exclusion and exploitation, Reducing poverty by tackling social exclusion.

Unit-IV: Inclusive Policy: Current policies of protective discrimination, Public policies to reduce social exclusion, Constitutional safeguards

Unit- V: *Panchayati Raj* and women empowerment, Convention on the Rights of the Child, Sub-plan approach to tribal development.

Recommended Books:

1. Thorat, S., *Social Exclusion in India*. Oxford
2. DFID Report. Tackling Poverty by Reducing Social Exclusion
3. Behera, D.K. and Pfeffer, G. *Contemporary Society: Tribal Studies* (Vol 1 to VIII). New Delhi: Concept Publishing Company.

Social Anthropology Group

Elective Paper-II (Course- 612) Anthropology of Children and Childhood

Introduction

This course is introduces the learners to understand children and childhood across diverse societies and culture. What it tries to highlight is the

reconstruction of childhood specifically through children's notion of self-identity. It counters the "invisibility" of children and childhood in the epistemic space of our contemporary societies.

Objectives

- Discusses the connection between the violence inflicted on children and the issues concerning the foundations and representation of children's rights within the framework of a fundamental conceptualisation of childhood politics.
- Understand how the school-going children are pressed between the sky-high expectations of both the parents as well as the teachers.
- It shows how the new social communication environment and the global informational network Internet put new challenges to free speech and problematize it.

Unit-I: The Concept of Child, Ethical Issues associated with Research among Children, Situation of children in India, Children and Youth in Life Career families, Concept of Child Researcher, Children and Use of Social space

Unit-II: UN Convention on the Rights of the Child, Impact of poverty and drought on children, Children's Independent Mobility and their development, Children and Migration

Unit-III: Overburdened school-going children, Child as a social Actor, Children in cyber environment, Educational Institutionalization of Tribal Children

Unit-IV: Plight of the girl-child in India, Female working children, Slum Children, Children under Economic Deprivation, Street children

Recommended Books:

1. Matthew Cotton et al. 2001. *An Introduction to Working with Children*. New York: Palgrave
2. Verhellen, E. *Understanding Children's Rights*.
3. Verhellen, E. *Monitoring Children's Rights*.
4. Pfeffer, G and D.K. Behera. 1996. *Contemporary Society: Childhood and Complex Order*. New Delhi: Manak.
5. James, A. and Allan Prout. 1997. *Constructing and Reconstructing of Childhood*. London: Flamer Press.
6. Prout, Allan. 1998. *Theorizing Childhood*. Cambridge: Polity Press
7. Behera, D.K. 1998. *Children and Childhood in our Contemporary Societies*. New Delhi: Kamla-Raj Enterprises
8. Behera, D.K. 2007. *Childhoods in South Asia*. New Delhi: Longman and Pearson
9. Behera, D.K and Margaret Trawick. *Children and Youth in Global Metropolis*. New Delhi: Manak
10. Pramanik, Rashmi. 2007. *Overburdened School Going Children* New Delhi: Concept Publishing Company
11. Qvortrup, J. et. al (eds.). *Childhood Matters, Social Theory, Practice and Politics*.

Physical Anthropology Group

Elective Paper-II (Course- 612) Development, Growth and Ageing

Unit-I	Meaning and difference between growth, Development and Ageing, Factors influencing growth.
Unit-II	Genetic and molecular aspects of development, Changes from birth and Physiological maturation; Puberty and physical change
Unit-III	Biological Mechanism and Theories of Ageing, Research on Ageing, Human life Span and Longevity, Ageing in the brain, Bone, Skin, Kidney and eye; Age related disease and their effect.
Unit-IV	Growth variation, Measurement of growth, Cross sectional, Longitudinal and mixed longitudinal methods of growth study.
Unit-V	Importance of Sampling in growth studies, Reference growth standards, Local standards and their importance.

Recommended Readings:

1. Nicholas Carter: *Development, Growth and Ageing*.
2. P.B. Eveleth and J.M. Tanner: *World-wise Variation in human Genetics*
3. J.M. Tanner: *Fetus into Man*
4. Falker and J.M. Tanner: *Post-natal Growth*
5. G. Garrison et.al: *Human Biology*
6. J.M. Tanner: *Human Growth*

Paper -III (Course-613) Research Methodology (Quantitative Analysis and Computer Application) (4CH)

Unit-I	Application of statistical concept/ procedure, Data Diagrammatic representation of data, probability, Measure of central tendency ,Measures of dispersion, Normal distribution: Simple correlation, regression analysis, sampling: Simple random sampling.
Unit-II	Testing of Hypothesis, Tests χ^2 (Chi-square), T- and F- tests, Analysis of variance, one way Analysis of Variance, Two way Analysis of Variance, Writing of research reports.
Unit-III	Functional unit of a computer, window operating system, managing files and folder, word editing and formatting, working with tables, creating and printing a presentation, producing a slide show, editing and formatting worksheet, performing basic calculation , working with chart, using the internet and the world wide web.
Unit-IV	Learning software package specific to social sciences.

Recommended Readings:

1. Bhattacharya, D.K., Research Methodology Excel Books, New Delhi, III Edition 2006
2. Kothari, C.R, Research Methodology
3. Gupta, S.C. and Kapoor, V.K. Fundamentals of Mathematical Statistics, S. Chand, New Delhi
4. Sinha, P.K. and Sinha, Priti Computer Fundamentals, BPB Publication
5. Comdex Computer Course Kit, BPB Publication
6. Rusel, A. Stultz, Learn Microsoft Office

Paper -IV (Course-614) Soft Skill Development and Capacity Building (4CH)

- Unit-I: Students will be asked to deliver lectures on a topic and assignment will be made on clarity and consistency, feeling and attitude perception of dynamic of interaction.
- Unit-II: Students will be made to learn the skill of writing (1) Plan Proposal (2) Project Report (3) Resume (4) Organizational Brochure (5) Questionnaire (6) Annotated Bibliography and References.
- Unit-III: They will be further made to learn (1) Skill of Participating in group - discussion (2) Making scholarly presentation with proper style of documentation (3) Preparing text for power point Presentation (4) Skill for handling events and press conference (5) Conducting Interviews.
- Unit-IV: Students will be introduced to an imaginative situation/problem and will then be asked to resolve the situation/problem applying social work skill.
- Unit-V: Students will be given orientation on the following: Collection of secondary literature on a specific topic, writing a research proposal, Preparation of interview schedule/Questionnaire, observation of an event and recording, Reference writings, Preparation of bibliography for a given topic of research, Rapport Establishment, Mock Interview, Focus Group Discussion (FGD)

The Knowledge of the students on the above item shall be examined by an external examiner in consultation with the internal examiner.

Paper -V (Course-615) Literature Research and Seminar Presentation on the Synopsis (4CH)

Each scholar shall take the review of literature and develop a synopsis on a given topic under the supervision of a teacher

Literature Research on a given Topic: 2CH

Seminar Presentation on a given Topic: 2CH

The Knowledge of the students on the above item shall be examined by internal examiner.