



Urgent

Corrigendum

( Both by post and by e-mail)

No. 785 / Acd.-I

Dated: 28/01/17

To

**The Principals,**

(All the Affiliated Colleges under Sambalpur University having  
Three Year Degree Courses excluding Autonomous Colleges.)

Sub: Syllabus & Implementation of CBCS pattern Arts/Science/Commerce (Pass and  
Hons.) from the Academic Session 2016-17.

Ref :- This office letter No8064/Acd.-I dated 01.11.2016.

Sir,

In continuation to the letter and the subject cited above, I am directed to intimate you that the Vice- Chancellor has been pleased to approve some corrections in syllabus for + 3/ **B.A.** Degree courses in **History** under CBCS forwarded along with the letter cited above. The corrected syllabus for the said course is enclosed herewith for reference and needful. Syllabus forwarded earlier vide letter No8064/Acd.-I dated 01.11.2016 be ignored.

**It may be made available/ notify to teachers and students concerned. Further you are requested to ensure teaching and form fill up etc. in your colleges accordingly.**

. Any queries on the matter may be made through e-mail: [coesuniv@gmail.com](mailto:coesuniv@gmail.com).

Thanking you,

Yours faithfully,

Encl:- As above .

*S.K. U*  
*28/1/17*  
Controller of Examinations

P.T.O.

Memo No. 786 /Acad.-I(BOS), dtd. 28/01/17

**Copy forwarded with enclosure for information and necessary action to:**

1. The Chairman, Post Graduate Council, Sambalpur University.
2. The Director, College Development Council, Sambalpur University.
3. The Director, Directorate of Distance and Continuing Education, Sambalpur University.
4. The Co-ordinator, Private Examination Cell, Sambalpur University.
5. Asst. Registrar (Examination), Sambalpur University.
6. Programmer, University Computer Unit, Sambalpur University.
7. Asst. Controller of Examinations, Sambalpur University.
8. Section Officer / Assistant –in- Charge, *e – Governance Cell*, Sambalpur University with request to make necessary correction in syllabus provide materials provided in the official web- site ( *as + 3 cbcs-syllabus – History –Final*) accordingly.
9. Section Officers, Computer Unit, E.G.-I , EG-II , E.C.- I , EC-II,EC- VI Sections.
10. Five spare Copies for Academic-I Sections with enclosure.

*SK.W*  
28/1/17  
Controller of Examinations

Memo No. 787 /Acad.-I(BOS), dtd. 28/01/17

**Copy forwarded without enclosure for information and necessary action to:**

1. *The Dy. Director, e – Governance Cell*, Sambalpur University with request for needful to provide all the materials in the official web- site accordingly.
2. P.A. to the Vice- Chancellor, Sambalpur University.
3. P.A. to the Registrar, Sambalpur University.
4. P.A. to the Controller of Examinations, Sambalpur University.

*SK.W*  
28/1/17  
Controller of Examinations

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**Syllabus and Scheme of Examination**  
for  
**B.A (Pass) History**

**Choice Based Credit System**



*[Signature]*  
16-01-17

**Sambalpur University**  
**Jyoti Vihar, Burla-768019**

*[Signature]*  
16/1/17

**PASS COURSE AT A GLANCE**

**SUBJECT: History**

**DISCIPLINE SPECIFIC CORE (4 PAPERS)**

<i>Number</i>	<i>Semester</i>	<i>Title of the Course</i>	<i>Credit</i>	
			<i>Theory</i>	<i>Prac/Tuto</i>
DSC-P-HIS-1	1 <sup>st</sup>	<b>History of India - I</b>	<b>5</b>	<b>1</b>
DSC-P-HIS-2	2 <sup>nd</sup>	<b>History of India - II</b>	<b>5</b>	<b>1</b>
DSC-P-HIS-3	3 <sup>rd</sup>	<b>Rise of Modern West- I</b>	<b>5</b>	<b>1</b>
DSC-P-HIS-4	4 <sup>th</sup>	<b>Rise of Modern West- II</b>	<b>5</b>	<b>1</b>

**DISCIPLINE SPECIFIC CORE (2 PAPERS)**

<i>Number</i>	<i>Semester</i>	<i>Title of the Course</i>	<i>Credit</i>	
			<i>Theory</i>	<i>Prac/Tuto</i>
DSE-P-HIS-1	5 <sup>th</sup>	<b>Landmarks of Odishan History (From Early times to 1568)</b>	<b>5</b>	<b>1</b>
DSE-P-HIS-2	6 <sup>th</sup>	<b>Landmarks of Odishan History (1568-1950)</b>	<b>5</b>	<b>1</b>

**GENERIC ELECTIVE (2 PAPERS)**

<i>Number</i>	<i>Semester</i>	<i>Title of the Course</i>	<i>Credit</i>	
			<i>Theory</i>	<i>Prac/Tuto</i>
GE-P-HIS-1	5 <sup>th</sup>	<b>Making of Contemporary India</b>	<b>5</b>	<b>1</b>
GE-P-HIS-2	6 <sup>th</sup>	<b>Issues in Contemporary World</b>	<b>5</b>	<b>1</b>

**SKIL ENHANCEMENT COURSES LIST- A (ANY 1 PAPER)**

<i>Number</i>	<i>Semester</i>	<i>Title of the Course</i>	<i>Credit</i>	
			<i>Theory</i>	<i>Prac/Tuto</i>
SEC-P-HIS-1	3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup>	<b>Basics of Computer</b>	<b>2</b>	
SEC-P-HIS-2	3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup>	<b>Understanding Heritage</b>	<b>2</b>	

## **DISCIPLINARY SPECIFIC CORE – (4 PAPERS)**

### **SEMESTER -I**

**PAPER CODE:** DSC-P-HIS-1

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** HISTORY OF INDIA- I

#### **Unit-I. Reconstructing Ancient Indian History**

1. Early Indian notions of History
2. Sources and tools of historical reconstruction.
3. Historical interpretations (with special reference to gender, environment, technology, and regions).

#### **Unit-II. Pre-historic hunter-gatherers**

1. Paleolithic cultures- sequence and distribution; stone industries and other technological developments.
2. Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.

#### **Unit-III. The advent of food production**

Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

#### **Unit-IV. The Harappan civilization**

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

#### **Unit-V. Cultures in transition**

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

1. North India (circa 1500 BCE-300 BCE)
2. Central India and the Deccan (circa 1000 BCE - circa 300 BCE)
3. Tamilakkam (circa 300 BCE to circa CE 300)

#### **Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

#### **Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

### **ESSENTIAL READINGS**

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995
4. D. P. Agrawal, The Archaeology of India, 1985
5. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
6. A.L. Basham, The Wonder that Was India, 1971.
7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996
10. K. A. N. Sastri, ed., History of South India, OUP, 1966.
11. Upinder Singh, A History of Ancient and Early Medieval India, 2009.
12. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
13. Irfan Habib, A People's History-Vol. - 1, PreHistory, 2001, ----Vol.-2, Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002

### **Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

## **SEMESTER -II**

**PAPER CODE:** DSC-P-HIS-2

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** HISTORY OF INDIA II

### **Unit- I. Economy and Society (circa 300 BCE to circa CE 300):**

1. Expansion of agrarian economy: production relations.
2. Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.
3. Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations

### **Unit-II. Changing political formations (circa 300 BCE to circa CE 300):**

1. The Mauryan Empire
2. Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

### **Unit-III. Towards early medieval India [circa CE fourth century to CE 750]:**

CS

1. Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.
2. The problem of urban decline: patterns of trade, currency, and urban Settlements.
3. Varna, proliferation of jatis: changing norms of marriage and property.
4. The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas

**Unit-IV. Religion, philosophy and society (circa 300 BCE- CE 750):**

1. Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.
2. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.
3. The beginnings of Tantricism

**Unit-V. Cultural developments (circa 300 BCE û CE 750):**

1. A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises
2. Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words.  $12 \times 3 = 36$
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

**ESSENTIAL READINGS**

1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
2. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
3. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
6. K. A. N. Sastri, A History of South India.
7. R. S. Sharma, Indian Feudalism, 1980.
8. R.S.Sharma, Urban Decay in India, c.300- C1000, Delhi, Munshiram Manohar Lal, 1987
9. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
10. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.
11. N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
12. J. C. Harle, The Art and Architecture of the Indian Subcontinent, 1987.
13. P. L. Gupta, Coins, 4th ed., 1996.
14. Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009

15. H. P. Ray Winds of Change, 1994.  
16. Romila Thapar, Early India: From the Origins to 1300, 2002.

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**SEMESTER –III**

**PAPER CODE:** DSC-P-HIS-3

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** RISE OF THE MODERN WEST – I

**Unit-I. Transition from Feudalism to Capitalism**

Problems and Theories.

**Unit-II. Early colonial expansion**

Motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the African slaves.

**Unit-III. Renaissance and reformation**

Its social roots, city-states of Italy; spread of humanism in Europe; Art.

**Unit-IV. Economic developments of the sixteenth century**

Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.

**Unit-V. Emergence of European state system**

Spain; France; England; Russia.

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words.  $12 \times 3 = 36$
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

**ESSENTIAL READINGS**

1. T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate H. Butterfield, The Origins of Modern Science.



2. Carlo M. Cipolla, *Fontana Economic History of Europe, Vols. II and III. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy. 1000 -1700. 3rd ed. (1993)*
3. D. C. Coleman (ed.), *Revisions in Mercantilism.*
4. Ralph Davis, *The Rise of the Atlantic Economics. Maurice Dobb, Studies in the Development of Capitalism. J. R. Hale, Renaissance Europe.*
5. R. Hall, *From Galileo to Newton. Christopher Hill, A Century of Revolutions.*
6. Rodney Hilton, *Transition from Feudalism to Capitalism.*
7. H. G. Koenigsberger and G. L. Mosse, *Europe in the Sixteenth Century.*
8. Stephen J. Lee, *Aspects of European History, 1494 - 1789. G. Parker, Europe in Crisis. 1598- 1648.*
9. G. Parker and L. M. Smith, *General Crisis of the Seventeenth Century.*
10. J. H. Parry, *The Age of Reconnaissance.*
11. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe.*
12. V. Poliensiky, *War and Society in Europe, 1618 - 48.*
13. Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe.*
14. V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 - 1715.*
15. Jan de Vries, *Economy of Europe in an Age of Crisis 1600 û 1750.*
16. M. S. Anderson, *Europe in the Eighteenth Century.*
17. Perry Anderson, *The Lineages of the Absolutist State.*
18. Stuart Andrews, *Eighteenth Century Europe.*
19. B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD. 500 - 1850.*
20. *The Cambridge Economic History of Europe. Vol. I - VI.*
21. James B. Collins, *The State in Early Modern France: New Approaches to European History.*
22. G. R. Elton, *Reformation Europe, 1517 û 1559.*
23. M. P. Gilmore, *The World of Humanism. 1453 -1517.*
24. Peter Kriedte, *Peasants, Landlords and Merchant Capitalists.*
25. J. Lynch, *Spain under the Hapsburgs.*
26. Peter Mathias, *First Industrial revolution.*
27. Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 û 1600.*
28. Charles A. Nauert, *Humanism and the Culture of the Renaissance (1996).*
29. *The New Cambridge Modern History of Europe, Vols. I -VII.*
30. L. W. Owie, *Seventeenth Century Europe.*
31. D. H. Pennington, *Seventeenth Century Europe.*
32. F. Rice, *The Foundations of Early Modern Europe.*

### **Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

## SEMESTER IV

**PAPER CODE:** DSC-P-HIS-4

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** RISE OF THE MODERN WEST - II

**Unit-I. 17th century European crisis**

Economic, Social and Political dimensions.

**Unit-II. The English Revolution**

Major issues; Political and Intellectual currents.

**Unit-III. Rise of modern science in relation to European society from the Renaissance to the 17th century.**

**Unit-IV. Mercantilism and European economics: 17th and 18th centuries.**

**Unit-V. European politics in the 18th century: Parliamentary monarchy; patterns of Absolutism in Europe.**

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

**ESSENTIAL READINGS:**

1. T.S. Aston and C.H.E. Philpin (eds.), The Brenner Debate.
2. H. Butterfield, The Origins of Modern Science.
3. Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.
4. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 - 1700. 3rd ed. (1993)
5. . D.C. Coleman (ed.), Revisions in Mercantilism.
6. Ralph Davis, The Rise of the Atlantic Economics.
7. Maurice Dobb, Studies in the Development of Capitalism.
8. J.R. Hale, Renaissance Europe.
9. R. Hall, From Galileo to Newton.
10. Christopher Hill, A Century of Revolutions.
11. Rodney Hilton, Transition from Feudalism to Capitalism.
12. H.G. Koenigsberger and G.L. Mosse, Europe in the Sixteenth Century.
13. Stephen J. Lee, Aspects of European History, 1494 - 1789.
14. G. Parker, Europe in Crisis, 1598 - 1648.
15. G. Parker and L.M. Smith, General Crisis of the Seventeenth Century.
16. J.H. Parry, The Age of Reconnaissance.

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17. Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.
18. V. Poliensiky, War and Society in Europe. 1618 -48.
19. Theodore K. Rabb, The Struggle for Stability in Early Modern Europe.
20. V. Scammell, The First Imperial Age: European Overseas Expansion, 1400-1715.
21. Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**DISCIPLINE SPECIFIC ELECTIVE (2 PAPERS)**  
**SEMESTER-V**

**PAPER CODE:** DSE-P-HIS-1

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** LANDMARKS IN ODISHAN HISTORY (From Early Times to 1568)

**Unit I: Early Historical Developments**

1. Kalinga war: causes and consequences
2. Kharavela; Career and achievements
3. Emergence of sub-regional kingdoms in Kalinga, Kosala and Utkala

**Unit II: From Local kingdoms towards Political Kingdoms**

1. The Sailodbhavas of Kongoda
2. The Bhumakaras of Tosali
3. The Panduvamsi-Somavamsis of Kosala and Utkala

**Unit III: Imperial period and Decline**

1. The Imperial Gangas and their role in the formation of a regional kingdom
2. The Suryavamsi Gajapatis
3. Fall of the Odishan Empire

**Unit IV: Religion in Ancient Odisha**

1. Jainism in Odisha
2. Buddhism in Odisha
3. Saivism and Vaisnavism in Odisha and cult of Jagannath

**Unit V:**

1. Buddhist art and architecture in Odisha: Ratnagiri, Lalitagiri and Udayagiri complex
2. Early temples of Odisha: Satruganesvara group and Parasuramesvara temple

3. Muktesvara and Lingaraja temples
4. The Sun temple of Konarka

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

**ESSENTIAL READINGS:**

1. Mohapatra, R.P *Jainism in Odisha*,
2. Mitra, Debala *Khandagiri and Udayagiri*, Delhi: ASI
3. Donaldson (1985-7) *Hindu Temple Arts of Odisha*, Leiden: E.J Brill
4. Panigrahi, K.C.( 1961) *Archaeological Remains of Bhubaneswar, Cuttack*.
5. Eschmann, A., et. al. *Cult of Jagannath and Regional Tradition of Odisha*, Delhi: Manohar
6. Sahu, N.K. (1958) *Buddhism in Odisha*, Bhubaneswar: Utkal University.
7. Pattnaik, N.R (2000) *Religious History of Odisha*, Delhi.
8. Acharya, Paramanand () *Essays in History, Culture, Archaeology of Odisha*,
9. Panigrahi, KC (1981) *History of Odisha*, Cuttack, Kitab Mahal
10. Sahu, BP (1993) "Aspects of Rural Economy in Early Medieval Odisha," *Social Scientist*, Vol. 21, No. 1/2 (Jan. - Feb., 1993), pp. 48-68.
11. Sahu, BP (1996) "Situating Early Historical Trade in Odisha" in KM Shrimali (ed.) *Indian Archaeology since Independence*, Delhi: Amit printing: 95-109.
12. Singh, Upinder (1994) *Kings, Brahmanas and Temples –An epigraphic Study*, Delhi: Munshiram Manoharlal.
13. Basa, Kishor, Mohanty, Pradeep (ed)(2000) *Archaeology of Odisha*, Delhi: Pratibha
14. Mukherjee, Prabhat Gajapati
15. Das, MN (ed) (1977) *Sidelights on History and Culture of Odisha*, Cuttack: Vidyapur
16. Eschmann, Kulke, H, Tripathy, GC(eds) (1977) *Cult of Jagannath and Regional Tradition of Odisha*, Delhi: Manohar.
17. Panda, Shishir Kumar (1991) *Medieval Odisha: A Socio- Economic Study* , Delhi Mittal.
18. Das, Biswarup (1978) *The Bhaumakaras and their Times*, Delhi
19. Mohanty, Prafulla (2003) *State Formations in Odisha*, Calcutta: Punthi Pusthak.

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

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## SEMESTER-VI

**PAPER CODE:** DSE-P-HIS-2

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** LANDMARKS IN ODISHAN HISTORY (From 1568 to 1950)

### **Unit I: Odisha under Mughuls, Maratha and British Occupation**

1. Odisha under the Mughals
2. Odisha under the Marathas
3. British conquest of Odisha and Paik rebellion

### **Unit II: Resistance and Reform Movements & Famine**

1. Resistance movement in 19<sup>th</sup> century Odisha: Surendra Sai in Sambalpur, Doara Bisoyi and Cahkra Bisoyi in Ghumsar, and Dharani Naik in Keonjhar
2. The Famine of 1866
3. Social reforms in the 19<sup>th</sup> century

### **Unit III: Emergence of regional identity**

1. Growth of Oriya nationalism and Utkal Sammilani
2. Formation of a separate state of Odisha in 1936
3. Freedom movement in Odisha in outline

### **Unit IV: Growth of modern Odia literature**

1. Satyabadi
2. Sabuja sahitya
3. Navayuga

### **Unit V: Post-Independent Odisha**

1. Mergers and Consolidation
2. Democracy and party politics
3. Poverty and Development discourse

### **Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

### **Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

### **ESSENTIAL READINGS:**

1. Mishra, P.K & J.K .Samal (2000 ) *Comprehensive History and Culture of Odisha*, 4 vols. Delhi: Asian Publishers.
2. Mansingh, Mayadhar *History of Odia Literature*
3. Suresh Sing, K. Tribes of Orissa, Bhubaneswar: Tribal Institute
4. Pattnaik, N.R (ed) *Religious History of Orissa*, Delhi.
5. Pattnaik, D. *Yatra traditions of Orissa*, Bhubaneswar: Sahitya Academy
6. Pattnaik, P. *Odia Sahityara Ithihasa*, Cuttack.
7. Roy, B.C Odisha under Moghuls, Delhi.
8. Patra, K.M & Bandiata Devi( 1992) An Advanced History of Odisha, Delhi: Bhubaneswar.
9. Patra, K.M (1971) Odisha under East India Company, Delhi.
10. Mohanty, Nibedita (1982.) *Oriya nationalism : quest for a united Odisha, 1866-1936*, New Delhi : Manohar.
11. Chaudhury, Pradipta (1991) "Peasants and British Rule in Odisha", *Social Scientist*, Vol. 19, No. 8/9 (Aug. - Sep., 1991), pp. 28-56.
12. *History of Freedom Movement in Odisha*, 2 vols. Bhubaneswar: Odisha State Archives .
13. Nanda, CP (2008) *Vocalising Silence: Political protest in Odisha-1930-42*, Delhi: Sage
14. Pati, Biswamoy (), *Resisting Domination*, Delhi: Manohar.
15. Mishra, P.K & J.K .Samal (2000 ) *Comprehensive History and Culture of Odisha*, Delhi.

## GENERIC ELECTIVE (2 PAPERS)

### SEMESTER -V

**PAPER CODE:** GE-P-HIS-2

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** MAKING OF CONTEMPORARY INDIA

**Unit –I. Towards Independence and Emergence of the New State**

Government of India Act 1935 Working of the GOI Act Negotiations for Independence and Popular Movements Partition: Riots and Rehabilitation

**Unit –II. Making of the Republic The Constituent Assembly**

Drafting of the Constitution Integration of Princely States

**Unit –III. Indian Democracy at Work c1950- 1970s Language, Region**

Caste and Religion Electoral Politics and the Changing Party System; Regional Experiences India and the World; Non Aligned Movement

**Unit-IV. Economy Society and Culture c 1950-1970s**

The Land Question, Planned Economy, Industry and Labour Science and Education The Women's Question: Movements and Legislation Cultural Trends: Institutions and Ideas, Literature, Media, Arts

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 4 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 4 units, with alternatives, to be answered in 100-150 words. **7×2=14**

**ESSENTIAL READINGS**

1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011
- Francine Frankel, India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
2. Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994. Ram Chandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007
3. Bipan Chandra, et al (ed) India after Independence, New Delhi: Penguin Books, 1999
4. Appadurai, Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press,
5. 1979. Rajni Kothari, Politics in India, New Delhi: Orient Longman, 1970.
6. Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge: Cambridge University Press, 2007.
7. Sunil Khitnani, The Idea of India, Penguin Books, New Delhi, 2004T

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**SEMESTER -VI**

**PAPER CODE: GE-P-HIS-3**

**Theory - 50 marks: 5 Credits**

**PAPER TITLE: ISSUES IN CONTEMPORARY WORLD**

**Unit-I. Colonialism and Nationalism:**

A Synoptic view; Social Transformation after the Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States

**Unit-II. Perspectives on Development and Underdevelopment**

Globalization--a long view

**Unit-III. Social Movements in the North and the South**

Ecological, Feminist, Human Rights issues

**Unit-IV. Modernity and Cultural Transformation**

Emerging trends in Culture, Media and Consumption

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words.  $12 \times 3 = 36$
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

**ESSENTIAL READINGS:**

1. E.J. Hobsbawm, The Age of Extremes, 1914 – 1991, New York: Vintage, 1996
2. Carter V. Findley and John Rothay, Twentieth-Century World,. Boston: Houghton-Mifflin, 5<sup>th</sup> ed. 2003
3. Norman Lowe, Mastering Modern World History, London: Palgrave Macmillan, 1997
4. Mark Mazower, The Balkans: A Short History [especially chap. 4], New York: Modern Library, 2000: paperback, 2002
5. Basil Davidson, Modern Africa: A Social and Political History, 3d edn. London / New Jersey: Addison – Wesley, 1995
6. I, Rigoberta Menchu, An India Woman in Guatemala [Memoir of 1992 Nobel Peace Prize Winner, London: Verso.1987 {Hindi translation available}
7. Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 – 1980, Penguin, 1982

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.



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**Skill Enhancement Courses (SEC)**  
**Any One Papers, Credits 2 each**

**SEMESTER –III/IV/V**

**PAPER CODE:** SEC-P-HIS-1

**Theory - 50 marks: 2 Credits**

**PAPER TITLE:** BASIC COMPUTER

**Unit-I**

1. History and Information Age: Information Technology and its Importance:
2. Introduction to Computers: Basic Structure of a Computer: The CPU, the Internal Memory, Commonly used Storage Media.
3. Windows Operating System, Introduction to the MS Office, Data Representation.

**Unit-II**

1. Spread Sheets, Data Entry and Tabulation of Data, Diagrammatic Representation of Data.
2. Graphics, Maps and Images.
3. Types of Computer Languages, Fundamentals of Programming, Use of Readymade Software, Concept of Internet and Their Uses.

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

Three long answer type questions, three from all the 2 units, with alternatives, to be answered in 500-700 words. **10×3= 30**

Practical Covering Fundamentals of Database Management Using MS Access, Use of Power Point, and the Project Work to be assessed by an External Examiner along with the Internal for 20 marks.

**BOOKS RECOMMENDED**

1. Computer Fundamentals: P.K. Sinha and Priti Sinha, BPB Publication
2. Computer Application: T.M. Srinivasan.
3. Computer Application and Quantitative Methods in Archaeology: Gary Lock and J. Muffett (Eds), 1992, London:BAR International Series.
4. Archaeology and the Information Age: Reilley, P. and S. Rathz (Eds.), 1992, London, Routledge.
5. Statistical Methods: Snedecor, G.W. and W.G. Cochran, 1967, Calcutta: Oxford and IBH.

## **SEMESTER –III/IV/V**

**PAPER CODE:** SEC-P-HIS-2

**Theory - 50 marks: 2 Credits**

**PAPER TITLE: Understanding Heritage**

This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The implications of the rapidly changing interface between heritage and history will also be examined. The course will be strongly project-based and will require visits to sites and monuments. At least two Projects will be based on visits to Museums/Heritage Sites.

### **I. Defining Heritage**

Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'

### **II. Evolution of Heritage Legislation and the Institutional Framework:**

Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

### **III. Challenges facing Tangible and Intangible Heritage**

Development, antiquity smuggling, conflict (to be examined through specific case studies)

### **IV. Evolution of Heritage Legislation and the Institutional Framework:**

Conventions and Acts— national and international Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives

### **V. Challenges facing Tangible and Intangible Heritage:**

Development, antiquity smuggling, conflict (to be examined through specific case studies)

### **VI. Heritage and Travel:**

Viewing Heritage Sites The relationship between cultural heritage,

Landscape and travel recent trends

### **Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

(8)

**Division of Marks:**

1. Three long answer type questions, three from all the 6 units, with alternatives, to be answered in 500-700 words.  $12 \times 3 = 36$
2. Two short answer type questions, two each from all the 6 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

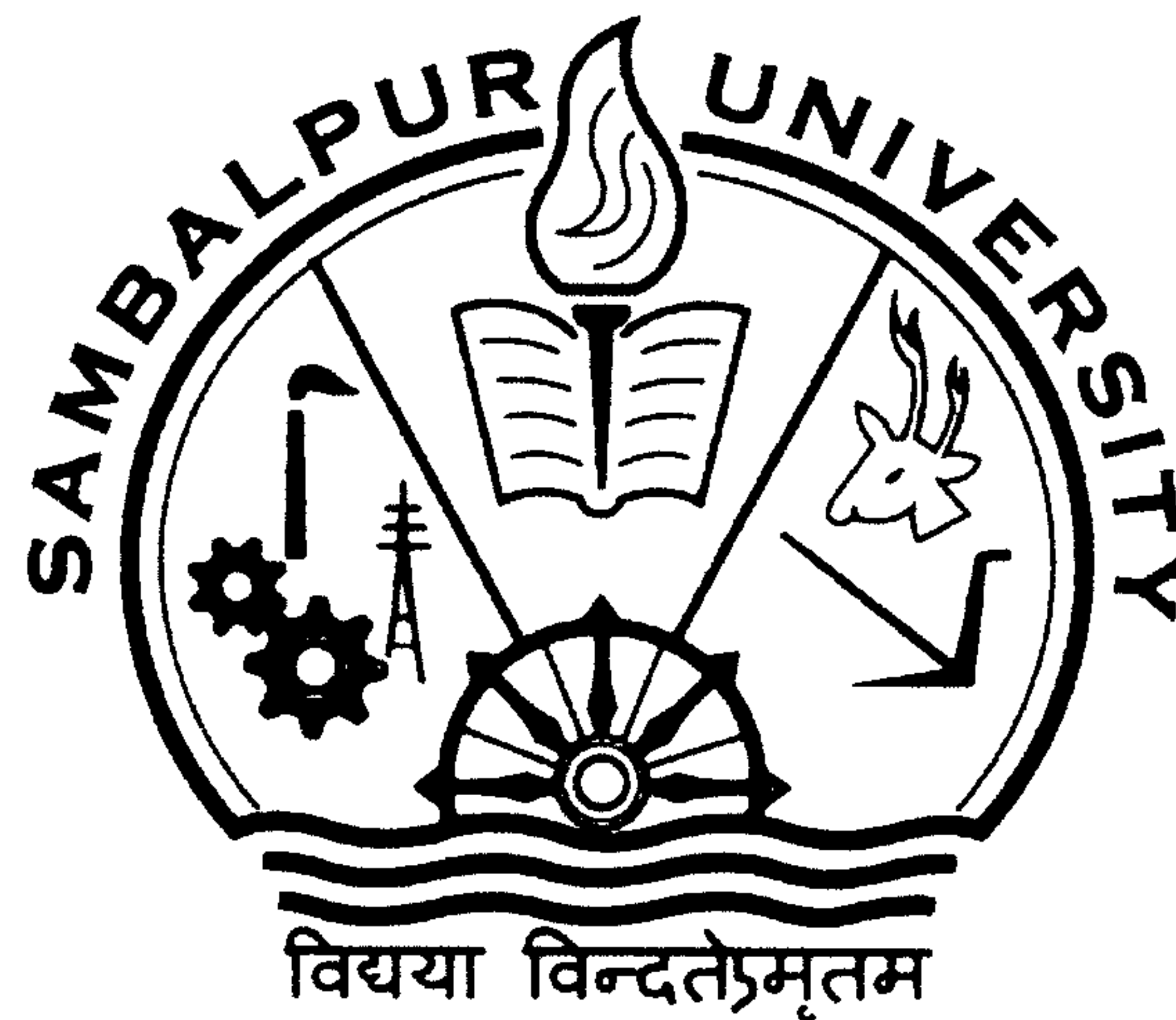
**ESSENTIAL READINGS**

1. David Lowenthal, *Possessed By The Past: The Heritage Crusade and The Spoils of History*, Cambridge, 2010
2. Layton, R. P. Stone and J. Thomas. *Destruction and Conservation of Cultural Property*. London: Rutledge, 2001
3. Lahiri, N. *Marshaling the Past - Ancient India and its Modern Histories*. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.
4. S.S. Biswas, *Protecting the Cultural Heritage (National Legislations and International Conventions)*. New Delhi: INTACH, 1999.

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**ESyllabus and Scheme of Examination  
for  
B.A (Honours) History**

**Choice Based Credit System**



*P. J.*  
16.01.17

*RN*  
16/1/17

**Sambalpur University  
Jyoti Vihar, Burla-768019**

## HONOURS COURSE AT A GLANCE

### SUBJECT: History

#### DISCIPLINE SPECIFIC CORE (14 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
DSC-H-HIS-1	1 <sup>st</sup>	<b>History of India - I</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-2		<b>Social Formations &amp; Cultural Pattern of the Ancient World</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-3	2 <sup>nd</sup>	<b>History of India - II</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-4		<b>Social Formations &amp; Cultural Pattern of the Medieval World</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-5	3 <sup>rd</sup>	<b>History of India – III (750-1206)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-6		<b>Rise of Modern West- I</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-7		<b>History of India – IV (1206-1550)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-8	4 <sup>th</sup>	<b>Rise of Modern West- II</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-9		<b>History of India – V (1526-1605)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-10		<b>History of India – VI (1605-1750)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-11	5 <sup>th</sup>	<b>History of Modern Europe-I (1780-1939)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-12		<b>History of India – VII (1750-1857)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-13	6 <sup>th</sup>	<b>History of India – VIII (1857-1950)</b>	<b>5</b>	<b>1</b>
DSC-H-HIS-14		<b>History of Modern Europe-II (1780-1939)</b>	<b>5</b>	<b>1</b>

#### DISCIPLINE SPECIFIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
DSE-H-HIS-1	5 <sup>th</sup>	<b>Landmarks of Odishan History (From Early times to 1568)</b>	<b>5</b>	<b>1</b>
DSE-H-HIS-2		<b>Landmarks of Odishan History (1568-1950)</b>	<b>5</b>	<b>1</b>
DSE-H-HIS-3	6 <sup>th</sup>	<b>Cultural History of Odisha</b>	<b>5</b>	<b>1</b>
DSE-H-HIS-4		<b>Archaeology: Principles and Methods</b>	<b>5</b>	<b>1</b>

#### GENERIC ELECTIVE (4 PAPERS)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
GE-HIS-1	1 <sup>st</sup>	<b>Research Methodology in History</b>	<b>5</b>	<b>1</b>
GE-HIS-2	2 <sup>nd</sup>	<b>Making of Contemporary India</b>	<b>5</b>	<b>1</b>
GE-HIS-3	3 <sup>rd</sup>	<b>Issues in Contemporary World</b>	<b>5</b>	<b>1</b>
GE-HIS-4	4 <sup>th</sup>	<b>Economic &amp; Social History of Modern India</b>	<b>5</b>	<b>1</b>

#### Skill Enhancement Courses List- A (Any 1 Paper)

Number	Semester	Title of the Course	Credit	
			Theory	Prac/Tuto
SEC-HIS-1	3 <sup>rd</sup>	<b>Basics of Computer</b>	<b>2</b>	
SEC-HIS-2	4 <sup>th</sup>	<b>Understanding Heritage</b>	<b>2</b>	

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## DISCIPLINARY SPECIFIC CORE – (14 PAPERS)

### SEMESTER -I

**PAPER CODE:** DSC-H-HIS-1

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** HISTORY OF INDIA- I

#### **Unit-I. Reconstructing Ancient Indian History**

1. Early Indian notions of History
2. Sources and tools of historical reconstruction.
3. Historical interpretations (with special reference to gender, environment, technology, and regions).

#### **Unit-II. Pre-historic hunter-gatherers**

1. Paleolithic cultures- sequence and distribution; stone industries and other technological developments.
2. Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.

#### **Unit-III. The advent of food production**

- Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

#### **Unit-IV. The Harappan civilization**

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

#### **Unit-V. Cultures in transition**

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

1. North India (circa 1500 BCE-300 BCE)
2. Central India and the Deccan (circa 1000 BCE - circa 300 BCE)
3. Tamilakkam (circa 300 BCE to circa CE 300)

#### **Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

#### **Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

### **ESSENTIAL READINGS**

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995
4. D. P. Agrawal, The Archaeology of India, 1985
5. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
6. A.L. Basham, The Wonder that Was India, 1971.
7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996
10. K. A. N. Sastri, ed., History of South India, OUP, 1966.
11. Upinder Singh, A History of Ancient and Early Medieval India, 2009.
12. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
13. Irfan Habib, A People's History - Vol. - 1, PreHistory, 2001, ----Vol.- 2, Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002

### **Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**PAPER CODE:** DSC-H-HIS-2

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

#### **Unit-I. Evolution of humankind; Paleolithic and Mesolithic cultures:**

**Unit-II. Food production:** beginnings of agriculture and animal husbandry: South West Asia and East Asia

#### **Unit-III. Bronze Age Civilizations**

1. Egypt (Old Kingdom)
2. Mesopotamia (up to the Akkadian Empire);
3. China (Shang); IV) Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion.

#### **Unit-IV. Nomadic groups in Central and West Asia**

Debate on the advent of iron and its implications

**Unit-V. Slave society in ancient Greece**

Agrarian economy, urbanization, trade and Polis in ancient Greece: Athens and Sparta; Greek Culture.

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

**ESSENTIAL READINGS**

1. Burns and Ralph. World Civilizations. Cambridge History of Africa, Vol. I.
2. V. Gordon Childe, What Happened in History.
3. Clark, World Prehistory: A New Perspective.
4. Fagan, People of the Earth.
5. Amar Farooqui, Early Social Formations.
6. I. Finley, The Ancient Economy.
7. Jacquetta Hawkes, First Civilizations.
8. Roux, Ancient Iraq.
9. Bai Shaoyi, An Outline History of China.
10. W. F. Saggs, The Greatness that was Babylon.
11. Trigger, Ancient Egypt: A Social History.
  
12. UNESCO Series: History of Mankind, Vols. I - III./ or New ed. History of Humanity.
13. J. Wenke, Patterns in Prehistory.

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.



## SEMESTER –II

**PAPER CODE:** DSC-H-HIS-3

**Theory - 50 marks: 5 Credits**

**PAPER TITLE:** HISTORY OF INDIA II

**Unit- I. Economy and Society (circa 300 BCE to circa CE 300):**

1. Expansion of agrarian economy: production relations.
2. Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.
3. Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations

**Unit-II. Changing political formations (circa 300 BCE to circa CE 300):**

1. The Mauryan Empire
2. Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

**Unit-III. Towards early medieval India [circa CE fourth century to CE 750]:**

1. Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.
2. The problem of urban decline: patterns of trade, currency, and urban Settlements.
3. Varna, proliferation of jatis: changing norms of marriage and property.
4. The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities -Pallavas, Chalukyas, and Vardhanas

**Unit-IV. Religion, philosophy and society (circa 300 BCE- CE 750):**

1. Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.
2. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.
3. The beginnings of Tantricism

**Unit-V. Cultural developments (circa 300 BCE û CE 750):**

1. A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises
2. Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**

2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words.  $7 \times 2 = 14$

### ESSENTIAL READINGS

1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
2. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
3. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
6. K. A. N. Sastri, A History of South India.
7. R. S. Sharma, Indian Feudalism, 1980.
8. R.S.Sharma, Urban Decay in India, c.300-1000, Delhi, Munshiram Manohar Lal, 1987
9. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
10. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.
11. N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
12. J. C. Harle, The Art and Architecture of the Indian Subcontinent, 1987.
13. P. L. Gupta, Coins, 4th ed., 1996.
14. Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009
15. H. P. Ray Winds of Change, 1994.
16. Romila Thapar, Early India: From the Origins to 1300, 2002.

### Practical/Tutorial (50 marks: 1 Credit)

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**PAPER CODE:** DSC-H-HIS-4

**Theory** - 50 marks: 5 Credits

**PAPER TITLE: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE  
MEDIEVAL WORLD**

**Unit- I. Roman Republic**

Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade.

**Unit- II. Religion and culture in ancient Rome & Crises of the Roman Empire**

**Unit-III. Forms and Structures of Medieval Europe**

Origin and Debates on Feudalism, forms and structures of Polity, economy, society, Organization of production, towns and trade, technological developments. Crisis of feudalism.

**Unit- IV. Religion and culture in medieval Europe:**

Feudal culture: chivalry, knight, monasticism, Crusades

**Unit- V. Societies in Central Islamic Lands:**

1. The tribal background, ummah, Caliphal state; rise of Sultanates
2. Religious developments: the origins of shariah, Mihna, Sufism
3. Urbanization and trade

**Scheme of Examination:**

The Duration of the Examination will be of 2 hours, carrying 50 marks.

**Division of Marks:**

1. Three long answer type questions, three from all the 5 units, with alternatives, to be answered in 500-700 words. **12×3= 36**
2. Two short answer type questions, two each from all the 5 units, with alternatives, to be answered in 100-150 words. **7×2=14**

**ESSENTIAL READINGS**

1. Perry Anderson, Passages from Antiquity to Feudalism. Marc Bloch, Feudal Society, 2 Vols.
2. Cambridge History of Islam, 2 Vols.
3. Georges Duby, The Early Growth of the European Economy.
4. Fontana, Economic History of Europe, Vol. I (relevant chapters).
5. P. K. Hitti, History of the Arabs.
6. P. Garnsey and Saller, The Roman Empire.
7. S. Ameer Ali, The Spirit of Islam.
8. J. Barrowclough, The Medieval Papacy.
9. Encyclopedia of Islam, 1st ed., 4 vols.
10. M. G. S. Hodgson, The Venture of Islam.

**Practical/Tutorial (50 marks: 1 Credit)**

In consultation with their course teachers/tutors, the students are required to submit 2 term papers, each carrying 25 marks, to be written in about 2500 words, on any topic. The term paper should contain at the end a bibliography in Chicago/MLA style format, which are available online.

**SEMESTER –III****PAPER CODE:** DSC-H-HIS-5**Theory - 50 marks: 5 Credits****PAPER TITLE:** HISTORY OF INDIA III (c. 750 -1206)**Unit-I. Studying Early Medieval India:**

Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state

**Unit-II. Political Structures:**

1. Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas
2. Legitimization of kingship; brahmanas and temples; royal genealogies and rituals
3. Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah
4. Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur

**Unit-III. Agrarian Structure and Social Change:**

1. Agricultural expansion; crops
2. Landlords and peasants
3. Proliferation of castes; status of untouchables
4. Tribes as peasants and their place in the Varna order

**Unit-IV. Trade and Commerce:**

1. Inter-regional trade
2. Maritime trade
3. Forms of exchange
4. Process of urbanization
5. Merchant guilds of South India

**Unit-V. Religious and Cultural Developments:**

1. Bhakti, Tantricism, Puranic traditions; Buddhism and Jainism; Popular religious cults
2. Islamic intellectual traditions: Al-Biruni; Al-Hujwiri
3. Regional languages and literature
4. Art and architecture: Evolution of regional styles

