

Appendix – E-6**Modification in M.Phil. in Law syllabus to be effective from 2016- 17 academic session / for the students admitted during January - 2017 .****SYLLABUS FOR M.PHIL IN LAW UNDER CREDIT-CUM-SEMESTER SYSTEM
COMMENCING FROM JULY 2017-18**

The One year M.PHIL in Law under Semester-cum-Course Credit System shall comprise of 7 numbers of papers/courses spread over two semesters and carrying a total credit load of 40 Credit Hours. Semester-wise distributions of the courses along with their respective titles are given below.

COURSE STRUCTURE**FIRST SEMESTER (JANUARY TO JUNE)**

Course No.	Course Title	Credits	Univ. Exam	Internal assessment / periodic Test	Home Assignment	Full Mark / Total
MPHL-611	Legal Education	4	60	20	20	100
MPHL-612	Environmental Laws OR Socio-Economic Legislations (Theory Elective)	4	60	20	20	100
MPHL-613	Research Methodology (Quantitative Analysis and Computer Application)	4	60	20	20	100
MPHL-614	Comparative Constitutional Law	4	60	20	20	100
MPHL-615	Review of Research Papers Published in Peer-Reviewed Journals(Any five research papers to be reviewed) Reports = 2 CH Presentation=2 CH	4	60	20	20	100

SECOND SEMESTER (JULY TO DECEMBER) 20 CREDIT HOURS

MPHL-621	Seminar I and Seminar II	2	60	20	20	100
MPHL-622	Dissertation Interim= 8CH Final= 1-CH	18	-	-	-	100

Legal Education-611 (THEORY COMPULSORY) (Full Mark-100, 4 credits)

Unit- 1. Fundamentals of Legal Education

- 1.1 .Basic concept of Legal Education
- 1.2 .Purpose and objective of Legal Education in India
- 1.3. Importance of legal education in India and International Level
- 1.4. Status of Legal Education and Law Teachers
- 1.5. Role of Government, UGC and Bar Council of India in improving the status of Legal education
- 1.6 Implication of Introduction of one year programme.

Unit 2. Teaching Methods

- 2.1. Teaching Methods in Legal Education
 - 2.1.1 Lecture Method
 - 2.1.2 Case Method
 - 2.1.3. Problem Method
 - 2.1.4. Discussion Method
 - 2.1.5. Simulation and Role Play
 - 2.1.6 Collaborative Teaching
 - 2.1.7. Seminar Method
 - 2.1.8. Other method

Unit 3. Curriculum, Evaluation system and Supervision

- 3.1 Curriculum Planning and developing Teaching Plans
- 3.2 Evaluation system
 - 3.2.1 Examination System and over emphasis of examination system
 - 3.2.2 Problems in Evaluation
 - 3.2.3 Methods of Evaluation -Continuous Evaluation and End term Exams and Assessment
- 3.3 .Supervision
 - 3.3.1Research Supervision and Inculcation of Good Practices
 - 3.3.2. Extension Services
 - 3.3.3 Legal Aid and Legal Awareness
 - 3.3.4. Internships
 - 3.3.5 Placements

Unit 4. Legal Profession and Social Justice

- 4.1 Legal Profession and Ethics
- 4.2. Strengthening Bar, Bench and Academia relationship
- 4.3. Relationship between Legal Education and Legal profession
- 4.4. Legal Profession in India: Issues, Challenges and Recent trends
- 4.5. Contribution of Legal Profession in Enlivening Social Justice
- 4.6. Access to justice and Legal Aid
- 4.7. Role of Law School Legal Aid Clinics
- 4.8. Pro bono Lawyering
- 4.9. Legal Services Authorities

Unit 5. Justice Education

- 5.1. Justice Education
- 5.2. Legal Education in India: Focus and Emphasis
- 5.3. Need of shifting from Legal Education to Justice Education
- 5.4. Clinical Legal Education
- 5.5. Rationale in Introducing the Clinical Curricula
- 5.6. Justice Oriented Approach in Clinical Methods
- 5.7. Issues in Implementing the Clinical Curriculum
- 5.8. Lack of Clinical Law Teachers

Suggested Reading:

1. S.P. Sathe Access to Legal Education and the Legal Profession in India(Rajeev Dhavan Ed., Butterworths, London, 1989)
2. P.L. Mehta, Sushma Gupta Legal Education and Profession in India(2000)
3. N. R. Madhava Menon (ed.) Clinical Legal Education: Concept and Concerns, A Handbook on Clinical Legal Education (Eastern Book Co., 1998)
4. A.S. Anand, Legal Education in India Past, Present and Future S.C.C (Jour.) 1 (1998)
5. Frank S. Bloch and M. R. K. Prasad, “Institutionalizing A Social Justice Mission For Clinical Legal Education: Cross-National Currents From India And The United States”,13 Clinical Law Review 165 (2006-2007)
6. Frank S.Bloch, Iqbal S. Ishar, “Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State”, Mic. J. Int’l. L.(1990)
7. Upendra Baxi, “Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law”,51 Journal of the Bar Council of India(1975-76).
8. Uprendra Baxi, “The Pathology of the Indian Legal Professions”, XXII IBR,(1995)
9. American Bar Association, Section of Legal Education and Admissions to the Bar, Legal Education and Profession Development – An Educational Continuum,Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, (ABA 1992)

10. Law Commission of India, 184th Report on The Legal Education and Professional Training and Proposal for Amendments to the Advocates Act 1961 and the University Grants Commission Act 1956
11. Legal Education in a Changing World -Report of the Committee on Legal Education in the Developing Countries International Legal Center, New York

SOCIO-ECONOMIC LEGISLATIONS: 612 ((THEORY COMPULSORY) (Full Mark-100, 4 credits)

- Unit I
- Right to Information Act, 2005
 - The Right of Children to Free and Compulsory Education Act, 2009
 - the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
 - The Mahatma Gandhi National Rural Employment Guarantee Act, 2005
- Unit II
- The Protection of Children from Sexual Offences Act, 2012
 - the Child Marriage Restraint Act, 1929
 - Child Labour (Prohibition and Regulation) Act 1986
 - Law Relating To Child Trafficking
 - the Juvenile Justice (Care and Protection of Children) Act, 2015
- Unit III
- Dowry Prohibition Act, 1961
 - The Protection of Women from Domestic Violence Act 2005
 - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
 - Law Relating To Maintenance Of Women and Children
- Unit IV*
- Consumer Protection Act, 1986
 - Competition Act, 2002
 - The Prevention of Money Laundering Act, 2002

Research Methodology: PD 613 (THEORY COMPULSORY) (Full Mark-100, 4 credits)

- Unit I
- Legal Research : Meaning, Characteristics, objectives, Scope of Legal Research, doctrinal and Non-Doctrinal, Legal Reasoning – Deductive & Inductive, Legal Research Problem, Review of Tentative Literature relevant to selected problem, Hypothesis: Meaning, source, type of hypothesis, Null Hypothesis, Tools and techniques of Data Collection: observation, Questioner, Interview Schedule, Survey, Case Study
 - Preparation of Research Design

Unit II	Sampling: types, classes, Diagrammatic representation of Data Application of statistical concepts: Probability, measures of central tendency, Measures of dispersion, simple co-relation, multiple co-relation, Regression analysis
Unit III	Testing of Hypothesis, t-Test, f-Test, chi-square test, ANOVA, Analysis of standard deviation, analysis of variance, One way analysis of variance, Two-way analysis of variance, Follow up Test, Non-parametric Procedure
Unit IV	Writing Legal Research Report, Bibliography, Articles, Books, Graphs and Table of Cases Universal citation style: APA, MLA, Chicago, Harvard Citation style Use of Google doc, SPSS Package, AMOS

Suggested Readings:

1. Bhattacharya, D.K. Research Methodology, Excel Books, New Delhi, II edn. 2006
2. Kothari, C.R., Research Methodology
3. Gupta, S.c. and Kapporl, V.R., Fundamentals of mathematical Statistics, S.Chand, New Delhi
4. Sinha, P.K and Sinha, Priti, Computer Fundamentals, BPB Publications
5. Comdex Computer Course Kit, BPB Publication
6. Russel, A. Stultz, Larn Microsoft Office.

Comparative Constitutional Law- 614 ((THEORY COMPULSORY) (Full Mark-100, 4 credits)

Unit 1: Forms of Government

- 1.1 .Presidential and parliamentary form
- 1.2 .Government under USA constitution
- 1.3. Governments under French Constitution
- 1.4. Nature of government in U.K
- 1.5. Comparison with the government in India

Unit 2: The Evolution and development of civil Rights

- 2.1 Evolution of Rights of in U.K, USA and France.
- 2.2 Status of the rights in U.K
- 2.3 Status of the rights in USA
- 2.4 Status of the rights in France
- 2.5 Comparison with the status of Rights in India

Unit 3: Judicial Process and Review

- 3.1 Organization of the Judiciary in U.K, USA and France
- 3.2 Judicial review – evolution and implementation
- 3.3 Evolution of Tribunals

3.4 Separation of Judiciary from the Executive And Legislature

3.5 Comparison with the Indian System

Unit 4 : organization of Legislative and executive powers

4. 1 Distribution of legislative powers

4. 2 Extent of Executive power

4. 3 Emergency powers

4. 4 Resolution of Conflicts

4. 5 Law making process in U.K, USA and France in comparison with India

Suggested Reading:

- K.C.Wheare, Modern Constitutions.
- Dauglus W.O, Studies in Indian and American Constitutional Law.
- A.V.Dicey, Introduction to the Study of Constitution.
- Rotunda and Nowak, Treatise on American Constitution.
- Bernad Schwartz Commentary on American Constitution
- E.S.Venkataramaiah, Federalism Comparative Study
- Mason and Beany, American Constitutional law
- Rodney Brazier, Constitutional Practice.
- Godfrey and Blondel, The French Constitution and Government.
- Tom Ginsburg, Rosalind Dixon, Comparative Constitutional Law
- Vicki C. Jackson, Mark V. Tushnet, Comparative Constitutional Law
- Bhagwan Vishnoo, Bhushan Vidya, World Constitutions
- Vicki C. Jackson, Mark V. Tushnet, Comparative Constitutional Law
- Bhagwan Vishnoo, Bhushan Vidya, World Constitutions