



## Department of Anthropology, Sambalpur University Evaluative Report for the period 2010-11 to 2014-15

1. **Name of the Department :** ANTHROPOLOGY
2. **Year of Establishment :** 1976(bifurcated in 1991)
3. **Is the Department part of a School/Faculty of the University :** No
4. **Names of Programmes / Courses Offered:**

| Sl. No. | Name of the Course    | Year of Commencement |
|---------|-----------------------|----------------------|
| 1       | M.A/M.Sc.             | 1976                 |
| 2       | M.Phil                | 1984                 |
| 3       | Ph.D. in Anthropology | 1976                 |
| 4       | Master of Social Work | 2007                 |
| 5       | Ph.D. in Social Work  | 2011                 |

5. **Interdisciplinary courses & Departments involved: `**

Interdisciplinary Courses were discontinued as per University decision from the academic session 2014

6. **Courses in Collaboration with other Universities, Industries, Foreign Institutions:**

Aarhus University, Denmark

7. **Details of Programmes / Courses discontinued If any, with reasons:** None
8. **Annual/Semester/Choice Based Credit System:** Semester based Credit System
9. **Participation of the department in the courses offered by other departments:** Nil
10. **Number of Teaching posts sanctioned, Filled and actual (Professors/ Associate Professors/Asst. Professors/others)**

| Designation | Sanctioned | Filled | Actual (including CAS & MPS) |
|-------------|------------|--------|------------------------------|
| Professor   | 1          | 1      | 1(on lien)*                  |
| Readers     | 2          | 1      | 1                            |
| Lecturers   | 2          | 2      | 2                            |

\*Prof. Deepak Kumar Behera is presently serving as the Vice-Chancellor of Berhampur University, Odisha.

11. **Faculty Profile with name, qualification, designation and specialization**

| Name                      | Qualification | Designation | Specialization        | No. of Years of Exp. | No. of Ph.D./M.Phil students guided for the last 4 years |
|---------------------------|---------------|-------------|-----------------------|----------------------|--|
| Prof. Deepak Kumar Behera | Ph.D.         | Professor   | Social Anthropology   | 28                   | Ph.D. -05<br>M. Phil-15                                  |
| Dr.Ratnawali Sinha        | Ph.D.         | Reader      | Physical Anthropology | 12                   | M.Phil-13  |
| Sri. Suresh Chandra Murmu | M. Phil       | Lecturer    | Social Anthropology   | 2                    | Nil  |
| Dr. Rashmi Pramanik       | Ph.D          | Lecturer    | Anthropology          | ½ yr.                | Nil  |

**List of Contractual Faculty MSW (Self-Financing)**

| Name                | Qualification | Designation | Specialization             | No. of Years of Experience | No. of Ph.D. students guided for the last 4 years |
|---------------------|---------------|-------------|----------------------------|----------------------------|---|
| Ms. Swagatika Samal | MSW           | Lecturer    | Community Development      | 5years                     | Nil   |
| Mr. Madan Biswal    | MSW           | Lecturer    | Human Resource Development | 5 years                    | Nil   |
| Ms. Bandana Meher   | MSW           | Lecturer    | Human Resource Development | 3 years                    | Nil   |

**12. List of Senior Visiting Fellows, Faculty, Adjunct Faculty, Emeritus Professors.**

| Visiting Professor               | Visiting Fellow           |
|----------------------------------|---------------------------|
| Prof. P.N.Sahu, Odisha           | Dr. Saikat Dev, New Delhi |
| Prof. Sabitri Nanda, Odisha      | Rafael Bacerlar, Brazil   |
| Prof. Jennifer Bryson Clark, USA | Mr. Umi Daniel            |
| Prof. Lucia Rabella de Castro    | Dr.Smita Verma            |
| Prpf.Christina Finnan            | Prof. Subramanium Naidu   |
| Prof.Uwe Skoda                   | Prof. Jyostna Pattnaik    |
| Prof. Arun kumar Acharya         | Dr. Subha Ray             |

**13. Percentage of Classes taken by temporary faculty- programme-wise information:**

| Name of Faculty   | Name of Course/Academic Session | Percentage of Classes |
|-------------------|---------------------------------|-----------------------|
| Ms. Nibedita Pani | Anthropology/2013-14            | 32%                   |
| Mr. Minaketan Bag | Anthropology/2014-15            | 35%                   |

**14. Programme-wise Student Teacher Ratio.****2010-11**

| Course Name | No. of Students | No. of Teachers | Ratio |
|-------------|-----------------|-----------------|-------|
| M.A./M.Sc   | 8               | 3               | 3:1   |
| M.Phil.     | 3               | 3               | 1:1   |

**2011-12**

| Course Name | No. of Students | No. of Teachers | Ratio |
|-------------|-----------------|-----------------|-------|
| M.A./M.Sc   | 16              | 2               | 8:1   |
| M.Phil.     | 01              | 2               | 1:2   |
| MSW         | 64              | 2               | 32:1  |

**2012-13**

| Course Name | No. of Students | No. of Teachers | Ratio |
|-------------|-----------------|-----------------|-------|
| M.A./M.Sc   | 26              | 3               | 9:1   |
| M.Phil.     | 05              | 3               | 2:1   |
| MSW         | 58              | 3               | 19:1  |

**2013-14**

| Course Name | No. of Students | No. of Teachers | Ratio |
|-------------|-----------------|-----------------|-------|
| M.A./M.Sc   | 31              | 3               | 10:1  |
| M.Phil.     | 05              | 3               | 2:1   |
| MSW         | 56              | 3               | 19:1  |

**2014-15**

| Course Name | No. of Students | No. of Teachers | Ratio |
|-------------|-----------------|-----------------|-------|
| M.A./M.Sc   | 16              | 4               | 4:1   |
| M.Phil.     | 08              | 4               | 2:1   |
| MSW         | 45              | 3               | 15:1  |

**15. Number of Academic support staff (technical) and administrative staff: Sanctioned and filled.**

| Designation     | Sanctioned | Filled |
|-----------------|------------|--------|
| Technical Asst. | 1          | 1      |
| Senior Asst.    | 1          | 1      |
| Peon            | 1          | 1      |
| Sweeper         | 1          | 1      |

**16. Research thrust areas recognized by funding agencies:**

- Tribal studies
- Social exclusion/Inclusion and
- Children and Childhood
- Health and Nutrition
- Gender and Cultural Studies

**17. Number of faculty with ongoing projects: Nil**

- a) National
- b) International funding agencies
- c) Total grants received

**18. Inter-Institutional collaborative projects and grants received: Nil**

- a) All India Collaboration:
- b) International

**19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR:**

Prof. Deepak Kumar Behera

Name of the Funding Agency: ICSSR

Project Title: Network of Social Scientists in Eastern India.

Grant Received: Rs. 3,99000/-

**20. Research Facility/Centre with:**

- State recognition: Nil
- National recognition: Nil
- International recognition: Headquarters of IUAES Commission on Children, Youth and Childhood

**21. Special research laboratories sponsored by/created by industry or corporate bodies :**

None

**22. Publications: (Annexure)**

| Nature of Information   | Total  |
|---|--|
| Number of papers published in peer reviewed journals (national/international) | <b>National- 11 + International -9<br/>Total -20</b> |
| Chapters in Books   | <b>9</b>   |
| Books Edited  | <b>1</b>   |
| Books with ISBN with details of publishers                                    | <b>1</b>   |

**23. Details of patents and income generated** : NIL

**24. Areas of consultancy and income generated** : NIL

**25. Faculty selected nationally/internationally to visit other laboratories/ institutions/ industries in India and abroad**

Prof. Deepak Kumar Behera visited Following International Institutes as invited guest/ expert:

1. Delivered an invited lecture at the 3rd International Seminar on Social Sustainability: Gender, Migration and Trafficking of Women held at the Instituto de Investigaciones Sociales, Universidad Autónoma de Nuevo León, Monterrey, Mexico. (November 7-8, 2011)
2. Went as an External Expert to evaluate the performance of the Department of Anthropology, University of Free State, Bloemfontein, South Africa and delivered a couple of lectures to students. (October 16-23, 2011)
3. Delivered a plenary lecture and made a presentation in a panel at the IUAES/ASS/ASAANZ Conference held at University of Western Australia, Perth during July 5-8, 2011 (tour sponsored by Australia-India Institute, Sydney). July 2011 (for six days)
4. Participated in the international seminar "Welfare and Wellbeing in South Asia as one of the organizers, chaired a session and presented a paper. The international seminar was organized by the Contemporary India Study Centre, Aarhus, Aarhus University, Denmark (tour sponsored by European Union). June 2011 (for five days).
5. Went as a visiting professor to Contemporary India Study Centre Aarhus, Dept. of History and Area Studies to teach students of the Centre and also to deliver invited open lectures in Aarhus and Copenhagen (tour sponsored by European Union). April 1-30, 2011
6. Participated and presented a paper in the international seminar "Social Inclusion & Exclusion in South Asia" organized by Contemporary India Study Centre, Aarhus, Aarhus University, Denmark (tour sponsored by European Union). July 2010 (for five days)

**26. Faculty serving in :**

Prof. Deepak Kumar Behera

**National Committees:**

1. UGC-NET, Planning Commission Steering Group on PVTG

**International Committees:**

1. Member of Advisory Committee, Contemporary India Study Centre Aarhus, Aarhus University, Denmark (since 2009, Centre funded by the European Union)
2. Member of Selection Committee and Coordination Committee of Erasmus Mundus Action Plan-2
3. Chair, IUAES Commission on Anthropology of Children, Youth and Childhood

**Editorial Boards:**

1. Member, International Editorial Advisory Board, Black on White Publications, UK (WebPage) <http://www.knowingchildren.org/deepak.php>)
2. Member, Editorial Board, *Boyhood Studies*, USA
3. Member, International Editorial Board, *Sociological Analysis*, USA
4. Member, International Advisory Board, *Practicing Anthropology*, USA
5. Member, Advisory Board, *Greenwood Encyclopedia of Children's Issues Worldwide*, Greenwood Publishing House, USA
6. Member, Editorial Associates, Journal *Acta Academica*, South Africa
7. Member, *Wheelock International Journal of Children, Families, and Social Change*.
8. Member, Editorial Board, Global Gutter Press, Cambridge, UK
9. Member, Editorial Board, *Man and Life*.
10. Member, Editorial Board, *Oriental Anthropology*.
11. Member, Editorial Board, *Journal of Social Science*.

**27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

NIL

**28. Students Projects**

- Percentage of students who have done in-house projects including inter-departmental projects: NIL
- Percentage of students doing projects in collaboration with other universities/industry/institute: NIL

**29. Awards/Recognition received at the national and international level by:**➤ **Faculty:****Prof. Deepak Kumar Behera**

- DAAD Fellowship- Visiting professor to Teuibing University, Germany, 2013.
- Vice-chancellor- Berhampur University

## ➤ Doctoral/post Doctoral fellows: Nil

➤ **Students:**

- **Ajit Lakra, Jadu Bhanj Murmu and Pratyush Nanda** : Pursued their Master degree course for 3<sup>rd</sup> & 4<sup>th</sup> semester in Aarhus University Denmark- funded by European Union( Erasmus Mundus Programme)
- **Jayanti Majhi**: Pursued her Master degree course for 3<sup>rd</sup> & 4<sup>th</sup> semester in Warsaw University Poland- funded by European Union( Erasmus Mundus Programme)

**30 Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any:****International Seminar/ Workshop: 04**

1. Children and Childhood in a Changing World- in the 2012 IUAES INTER-CONGRESS: 26-30 November
2. The International workshop titled: “**Problem of Eye Care in Developing Countries**” Organized by the dept. of Anthropology, Sambalpur University on March 11, 2011.

3. The international seminar titled: “**Social Sustainability: Migration, Gender and Trafficking**” held in the dept. of Anthropology, Sambalpur University on July 19-20, 2010.
4. The international conference titled: “**Revisiting Research Methods in Social Sciences**” Organized jointly by dept. of Anthropology, Sambalpur University, India and Contemporary India Study Centre Aarhus, Aarhus University, Denmark At Jyoti Vihar during November 25-27, 2010.

#### National Seminar/ Workshop: 08

1. **Workshop on “ Value the Girl Child”** : 10 October 2012
2. The Special lecture titled: “**Present Challenges and Future Perspectives of the Social Science to the Children/ Childhood Issue in Developing Countries**” delivered by Prof. Lucia Rebello de Costro of Federal University of Rio De Janeiro, Brazil in the dept. of Anthropology, Sambalpur University on March 11, 2011.
3. **CISCA Lecture Series by Overseas Scholars** delivered by Dr.Roland Hardenberg of EBERHARD KARLS UNIVERSITAT, TUBINGEN, GERMANY and Dr.Arun Kumar Acharya of UNIVERSIDAD AUTONOMA DE NUEVO LEON MONTERRY, MEXICO at the Department of Anthropology, Sambalpur University on December 20, 2011.
4. **Workshop on “ Forest for People”** : 2 December 2011
5. **CISCA Lecture Series by Overseas Scholars** : 20 December 2011
6. Workshop on “**Youth leadership and the Spirit of Volunteerism**”, on 12<sup>th</sup> Dec’09, Sambalpur University, organized by MSW program, Department of Anthropology.
7. Workshop on “**Role of social Worker in Eye Care**”, on 14<sup>th</sup> Nov’09, at Sambalpur University, jointly organized by Department of Anthropology, Sambalpur University, Second Sight, UK, Right to Sight and Trilochan Netralaya, Sambalpur.
8. National Workshop on “**Status of Social Science Research and Teaching in Eastern India**”, 17<sup>th</sup>-19<sup>th</sup> Feb’09, at Sambalpur University, organized jointly by School of Bio-Social Science, Sambalpur University and India Council of Social Science Research, Eastern Regional Centre, Kolkata.

#### 31. Code of ethics for research followed by the department:

The researchers of the department are given orientation on research ethics.

#### 32. Student profile course-wise:

Academic Year: 2010-11 to 14-15 (Last Five Years)- **Anthropology**

| Name of the Course             | Applications received | Selected |        | Pass percentage         |        |
|--------------------------------|-----------------------|----------|--------|-------------------------|--------|
|                                |                       | Male     | Female | Male                    | Female |
| <b>MA/MSc in Anthropology</b>  |                       |          |        |                         |        |
| 2010-11                        | 05                    | -        | 5      | -                       | 100%   |
| 2011-12                        | 13                    | 2        | 9      | 100%                    | 100%   |
| 2012-13                        | 26                    | 2        | 13     | 100%                    | 100%   |
| 2013-14                        | 16                    | 5        | 11     | 100%                    | 100%   |
| 2014-15                        | 26                    | 7        | 9      | 100%                    | 100%   |
| <b>M. Phil in Anthropology</b> |                       |          |        |                         |        |
| 2010-11                        | 3                     | 1        | 2      | 100%                    | 100%   |
| 2011-12                        | 6                     | 2        | 2      | 100%                    | 100%   |
| 2012-13                        | 9                     | 1        | 4      | 100%                    | 100%   |
| 2013-14                        | 8                     | 3        | 5      | 100%                    | 100%   |
| 2014-15                        | 11                    | 2        | 5      | Result not yet declared |        |

**Academic Year: 2010-11 to 14-15 (Last Five Years) -MSW (Self-Financing)**

| Name of the Course | Applications received | Selected |        | Pass percentage |        |
|--------------------|-----------------------|----------|--------|-----------------|--------|
|                    |                       | Male     | Female | Male            | Female |
| 2010-11            | 55                    | 11       | 27     | 100%            | 100%   |
| 2011-12            | 45                    | 12       | 15     | 100%            | 100%   |
| 2012-13            | 48                    | 17       | 14     | 100%            | 100%   |
| 2013-14            | 40                    | 12       | 13     | 100%            | 100%   |
| 2014-15            | 28                    | 08       | 12     | 100%            | 100%   |

**33. Diversity of students:****Anthropology: Academic Year: 2010-11 to 2014-15**

| Name of the Course      | % of students from the same University | % of students from other Universities within the State | % of students from Universities outside the State | % students from other Countries |
|-------------------------|--|--|---|---------------------------------|
| M.A./M.Sc.-<br>2010-11  | 100%                                   | -  | --  | --                              |
| 2011-12                 | 91%                                    | 9%   | --  | --                              |
| 2012-13                 | 65.5%                                  | 26%  | 6.5%  | --                              |
| 2013-14                 |  |  | 20%   | --                              |
| 2014-15                 |  |  | --  | --                              |
| M.Phil Anth.<br>2010-11 | 33%                                    | -  | 66%   | -                               |
| 2011-12                 | -                                      | 100%   | -   | -                               |
| 2012-13                 | 40%                                    | 60%  | -   | -                               |
| 2013-14                 | 25%                                    | 75%  | -   | -                               |
| 2014-15                 | 60%                                    | 40%  | -   | -                               |

**MSW (Self-Financing): Academic Year: 2010-11 to 2014-15**

| Name of the Course | % of students from the same University | % of students from other Universities within the State | % of students from Universities outside the State | % students from other Countries |
|--------------------|--|--|---|---------------------------------|
| MSW-2010-11        | 76.31%                                 | 23.68%   | --  | --                              |
| 2011-12            | 81.48%                                 | 18.51%   | --  | --                              |
| 2012-13            | 76.74%                                 | 32.25%   | --  | --                              |
| 2013-14            | 60%                                    | 40%  | --  | --                              |
| 2014-15            | 70%                                    | 30%  | --  | --                              |

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

| Name of the Examination | No. of Students qualified |
|-------------------------|---------------------------|
| UGC- NET                | 4                         |

35. Student Progression:

| Student Progression             | Percentage against enrolled |           |            |
|---------------------------------|-----------------------------|-----------|------------|
| UG to PG                        | Not applicable              |           |            |
| PG to M.Phil                    | 37.5%                       |           |            |
| PG to Ph.D                      |                             |           |            |
| Ph.D to Post-Doctoral           |                             |           |            |
| Employed                        | Year                        | On-campus | Off-campus |
| • Campus selection              | 2010-11                     | 10        | 15         |
| • Other than campus recruitment | 2011-12                     | 08        | 10         |
|                                 | 2012-13                     | 11        | 12         |
|                                 | 2013-14                     | 05        | 13         |
|                                 | 2014-15                     | 10        | 15         |
| Entrepreneurs                   |                             |           |            |

36. Diversity of Staff:

| Percentage of faculty who are graduates  | Percentage |
|--|------------|
| Of the same University                   | 50%        |
| From other Universities within the State | 25%        |
| From Universities from other States      | 25%        |
| From Universities outside the country    | 00.00%     |

37. Number of Faculty who were awarded Ph.D., D.Sc. and D. Litt. During the Assessment period: None

38. Present details of Infrastructural facilities with regard to :

| Sl. No. | Facilities                               | Major Equipments available  |
|---------|--|---|
| 01      | Library                                  | Good library facility with 857 Anthropology books & 207 MSW books |
| 02      | Total number of class room               | 04  |
| 03      | Class rooms with ICT facility            | 02 (one with interactive smart board)                             |
| 04      | Internet facility to staffs and students | 14 Computers with E-Governance, Broadband connection with Wi-fi   |
| 05      | Students' Laboratories                   | Laboratory with many equipments                                   |
| 06      | Research Laboratories                    | (01 ) well-equipped   |
| 07      | Any other                                | Well-equipped Conference Hall with hanging interactive projector  |



**39. List of Doctoral, Post-Doctoral students and Research Associates**

- a) From the host University
- b) From other Universities

|                       | Doctoral  | Post-Doctoral                           | Research Associate |
|-----------------------|---|---|--------------------|
| From host University  | 1.Sri Minakatan Bagh<br>2. Jhuma Banik<br>3. Anjana Nayak<br>4. Deepak Routray<br>5. Suman Behera<br>6. Biswajit Parida | 1.Dr Kalyani Rath<br>2.Dr.Itshree Padhi | Nil                |
| From other University | 1.Mrs. Sheyashi Bhattachaharya<br>2. Mehul Chauhan<br>3. Fr.Sabastin Lakra<br>4. Fr. Alfred                             | 1. Dr. Neetu Singh                      | Nil                |

**40. Number of Post-Graduate students getting financial assistance from the University: Nil****41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**

Yes, The Department made an assessment of the need of opening MSW programme. It was felt that the introduction of the course would generate employment opportunity for the rural and tribal students of western Odisha. Different organizations were contacted and MoUs were signed between the department and other institutions which showed their interest to support the programme.

**42. Does the department obtain feedback from:****a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**

Yes, the department gets students feedback by administrating a questionnaire. The said questionnaire includes questions both on teaching quality and course curriculum.

**b) Students on Staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**

The department places the students' feedbacks in its Teachers' Council meeting and makes critical thinking to make up the deficits.

**c) Alumni and Employers on the programmes offered and how does the department utilize the feedback?**

The Department has an Alumni Association. It meets from time to time to discuss about students' placement.

**43. List the distinguished alumni of the department (maximum 10)**

1. Dr. M.V. Rao, Director General, National Institute of Rural Development, Hyderabad
2. Prof. Bibhuti Bhusan Mohanty, Pondicherry University
3. Sri Bibhuti bhusan Behera, ADM Sundargarh
4. Dr. Itishree Padhi,Reader, BJB College, Bhubaneswar
5. Dr. Ranju Hasini Sahoo, Reader, Amarkantak University
6. Dr. Srikant Patel,A.C. NEILSON
7. Dr. Saikat Deb, Delhi, Senior Scientist, New Delhi
8. Sri Pawan Dalmia, Allied Officer, Indian Postal Services
9. Dr. Abhaya Narayan Nayak, Census General Office of India, Bhubaneswar
10. Dr. Nilaknatha Panigrahi, Assistant Professor NCDS, Bhubaneswar

**44. Give details of student enrichment programmes (special lectures/ workshops/seminar) involving external experts:**

- ❖ The Department organizes time to time special lectures inviting experts in the social sciences from different universities of India and abroad.
- ❖ Frequently workshop and seminars are organized to help students understand various issues related to the theme of the workshop/seminars.
- ❖ **CISCA Lecture Series by Overseas Scholars** delivered by Dr.Roland Hardenberg of EBERHARD KARLS UNIVERSITAT, TUBINGEN, GERMANY and Dr.Arun Kumar Acharya of UNIVERSIDAD AUTONOMA DE NUEVO LEON MONTERRY, MEXICO at the Department of Anthropology, Sambalpur University on December 20, 2011

**45. List the teaching methods adopted by the faculty for different programmes:**

- ❖ Using PowerPoint
- ❖ Smart Interactive Board
- ❖ Interactive method of teaching
- ❖ Group Discussion

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Time to time teachers' council meeting assess the situation.

**47. Highlight the participation of students and faculty in extension activities:**

- ❖ The Department has adopted Nua Tihora Gram panchayat, Sambalpur district.
- ❖ Polythene free campus and Waste management awareness campaign within the campus.
- ❖ Blood Donation camp, 2013
- ❖ Distribution of woolen garments in the old age home at Jujumura, 2012-13
- ❖ AIDS Awareness Campaign, December- 2013
- ❖ University Campus and Hostel Cleaning, April- 2013

**48. Give details of “beyond syllabus scholarly activities” of the department:**

- ❖ Extra Muller lecture by Overseas Scholars
- ❖ One-day Symposium and Workshop by eminent anthropologists

**49. State whether the programme/department is accredited/ graded by other agencies? If yes, give details: No**

**50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

- Department flouts a new paper on “Visual Culture” and “Soft Skill Development and Capacity Building”
- Introduction of Agency placement to understand the ground realities about the functioning of NGOs during the concurrent field work for MSW students, 2012-13

**51. Future plans of the Department:**

1. Establishing departmental museum to depict culture heritage of the state in general and tribal in particular.
2. Developing the physical anthropological laboratory for advance research

3. Plans are afoot to start specialization in Visual Anthropology
4. The Department plans to upgrade its status to a DRS level. It has good track records both in teaching and research. The only barrier to this objective is less number of faculties. The UGC does not grant DRS status to a Department unless it has at least six regular faculties.

**52. Details any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength:**

- Its research and publications
- International collaborations
- Camp-based fieldwork in remote areas equips students to take on rigorous research in future.
- Training to the students on soft skills and capacity building
- Frequent visit of overseas scholars to the department
- Academic Exposure to students beyond syllabus by organizing study tours
- Students are sent to European universities on Scholarship
- Overseas scholars and students visit the department for academic course.

**Weakness:**

- Less number of faculty and lack of adequate space
- The subject is taught only in three under-graduate affiliated colleges under Sambalpur University
- Locational disadvantage
- Space constraint in developing Physical Anthropology Laboratory
- Library facilities at the department require upgradation

**Opportunities:**

- Collaboration with overseas university to undertake projects on “Visual Anthropology”
- Possible visit of students of the Department to partner European Universities to pursue their 3rd and 4th semesters through Erasmus Mundus Action Plan-2
- Work jointly with students/scholars from overseas universities
- Informal guidance to students preparing for the NET and Civil Services Examination

**Challenge:**

- Training scheduled tribe and scheduled caste students from rural areas with limited exposure to English language which is the medium of instruction in the university.
- Provide proper research environment and facilities to young scholars of the Department due to lack of space
- Getting adequate number of students from anthropology background for admission at the Master’s level is difficult due to limited spread of the subject in the UG college and the number of feeding colleges are less as well

**Publications of Department of Anthropology  
for the period 2010-11 to 2014-15**

**Research Articles**

**2010**

Ratnawali (2010). Supplementary Nutrition to Women and Children: A Situational Analysis of Anganwadis in the tribal areas of Gujarat Social Change Ratnawali Vol-40 (3), 319-343, National 0049-0857

**2011**

Bag Minaketan (2011). Degrading Environment- A Threat to Tribal Life *Vikash Vani Journal* Minaketan Bag V- 3: 1-8, National

Behera, D.K.(2011). Introduction: Extending Ethnographic Research with Children in the Asia-Pacific Region *The Asia Pacific Journal of Anthropology* Volume 12, Issue 5, International 1444-2213

Pramanik Rashmi (2011). Development as an Alternative to Livelihood: Social Consequences and Concerns *Indian Journal of Rural and Urban Development*, Rashmi Pramanik 01 (1): 91-101, April- September 2011 National ISSN: 2249-7285

Pramanik Rashmi (2011). The Adolescent Girl-Child and Victim of Cultural Stereotypes in India: A Study from Sambalpur City *Trayectorias (INNSO) Mexico* Rashmi Pramanik 13(32): 118-139, June- December 2011, International ISSN: 2007-1205.

**2012**

2012 Murmu Suresh Chandra (2012). Nature-based OI Chiki and Santal Ethno-nationalism ADIVASI, *Journal of SC & ST Research and Training Institute, Bhubaneswar*, Vol.-52, pp.86-96, December, 2012 National ISSN-2277-7245

Pramanik Rashmi (2012). Commodification of Indigenous Knowledge: It's Impact on Ethno-medicine *Journal of Computer Engineering (IOSR) USA* Rashmi Pramanik 07(4): 08-15, November- December 2012, International ISSN: 2278-0661

Pramanik Rashmi (2012). School Children in Eastern India: Negotiating Time and Space *The Oriental Anthropologist* Rashmi Pramanik 12(1): 79-95, June 2012 International ISSN: 0972-558X

Ratnawali (2012). Morbidity and Expenditure on Health by Rural Population of Gujarat *Journal of Health Management* Vol.14, No.3, PP-341-354, National 0972-0634

**2013**

Pramanik Rashmi (2013). Free and Compulsory Education: Does it Include the Marginalized People of India *The Oriental Anthropologist* Rashmi Pramanik 13(2):403-424, July-December, International ISSN: 0972-558X

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### Snapshots of Departmental Activities

