

## **INTER DISCIPLINARY SPECIFIC ELECTIVE (IDSE)**

Any one paper can be opted by students of other departments.

### **EDN-206 (A)**

#### **Philosophical Foundations of Education**

##### **Course Outcomes**

On completion of this course, the students shall able to

- A. Explain about different Western and Indian philosophical thoughts in the light of Metaphysic, Epistemology, Axiology and their educational implications.
- B. Compare (similarities and differences) between different philosophical thought in the light of above dimensions.
- C. Critically analyze the present educational practices in the philosophical context.
- D. Explain the contributions of Western and Indian thinkers in education.
- E. Explain philosophical outlook to relate and analyze the context and problems of education.

##### **Unit –I Western Schools of Philosophy**

- Idealism, Realism, Naturalism, Pragmatism, Existentialism, Marxism, Logical Positivism with special reference to Metaphysic, Epistemology, Axiology and their educational implications for aims, curriculum, method of teaching, role of teacher and students and discipline.

##### **Unit- II Indian Schools of Philosophy**

- Jainism, Buddhism, Samkhya, Vedanta with special reference to Metaphysic, Epistemology, Axiology and their educational implication of aims, curriculum, method of teaching, role of teacher and students and discipline.

##### **Unit-III Contribution of Western and Indian Thinkers to Educational Theories and Practice**

- J.J. Rousseau, John Dewey, M.K. Gandhi, R.N. Tagore

Mode of transaction

**Lecture-cum-Discussion, Blended learning, Seminar, Workshop.**