

# **Course of Studies for the M. Phil Degree (Anthropology)**

**2019-2020**

**Under Semester System of Teaching and Examination**



**P.G. DEPARTMENT OF ANTHROPOLOGY**

**Sambalpur University, Jyoti Vihar,**

**Burla-768019**

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## **Course Scheme**

The M. Phil. course shall comprise of two semesters of 40 CH (20 CH in each semester). In the first semester there shall be three theory papers (one general paper (Paper-I) bearing course no. 611 and one elective paper (Paper-II) bearing course no. 612 under the specialization groups, i.e. Social / Physical Anthropology. The course no. 613 (Paper-III) is a research methodology paper to be studied by all the students. The Course no.614 & 615 are practical papers each having 4 CH. The second semester shall consist of two papers, i.e. (1) course no. 621: Seminar presentation and (2) course no. 622: Fieldwork, Dissertation and Viva-voce. The distribution of the total 40 credit hours has been presented below. All the theory papers, viz. paper-I, II and III shall be evaluated by the external examiners. Paper-IV (614) shall be evaluated by one external examiner in consultation with an internal examiner and Paper V (615) shall be evaluated by the internal examiners. Paper-VI (621) shall be evaluated by internal examiners and Paper VII (622) shall be evaluated by one external and internal examiner.

### **FIRST SEMESTER (20 CH)**

**Paper-I: (Course-611)** Theories and Methods in Socio-Cultural Anthropology (4 CH)

**Paper-II: (Course-612)**

**(Social Anthropology)** Anthropology of Children and Childhood (4 CH)

OR

**(Physical Anthropology)** Development, Growth and Ageing (4 CH)

**Paper-III (Course-613)** Research Methodology (4 CH)

**Paper-IV: (Course-614)** Soft Skill Development and Capacity Building (4 CH)

**Paper-V: (Course-615)** Review of Research papers published in referred journals (4 CH)

Review Report: 2 CH; Seminar: 2 CH

### **SECOND SEMESTER (20 CH)**

**Paper-VI: (Course-621)** Seminar Presentation (2 CH)

Seminar presentation on fieldwork findings

**Paper-VII: (Course-622)** Field work, Dissertation and viva-voce (18 CH)

(Interim 8 CH +Final 10 CH)

## **Details of the Course Curriculum**

### **FIRST SEMESTER**

#### **Paper-I: (Course No. 611)**

#### **Theories and Methods in Socio-Cultural Anthropology (4 CH)**

##### **Introduction**

The paper shall provide an understanding of different theories and methods of socio-cultural Anthropology.

##### **Objectives**

- Critical understanding of origin and development of Anthropological theories.
- Discuss different anthropological theories.
- Analyze various methods of socio-cultural Anthropology and discuss its significance in contemporary scenario.

##### **Unit-I**

Emergence of Anthropological theory- The philosophical foundations.  
Structure of Science; Anthropology as a Science;  
From function to meaning: Contribution of Evans- Pritchard

##### **Unit-II** Post-structuralism and Post-modernism: Theories and Trends

##### **Unit-III** From Structure to Process: Contributions of Turner, Mary Douglas and David Schneider to symbolism; Interpretive Anthropology of C. Geertz

##### **Unit-IV** Scientific and Historical Methods in Anthropology

Comparative method in Social Anthropology, Cross-Cultural Comparison  
Inductive and Deductive approach.

##### **Unit-V** Contemporary social anthropology: its foci and concerns

##### **Recommended Books:**

1. Barnad, A . (2000) History and Theory in Anthropology, Cambridge: CUP
2. Borofsky, R. (ed.) (1994) Assessing Cultural Anthropology, NY, London :MCGrawHill.
3. Califford. James and G.E. Marcus (eds.) (1986) Writing Culture: The Poetics and Political of Ethnography , Berkeley: The University of California Press.
4. Cornel University Press. Douglas, Mary (1978) Implicit Meanings: Eassays in Anthropology, London: RKP.

5. Dreyfus, Hubert and Paul Rainbow (1983) Michel Foucault, Beyond Structuralism and Hermeneutics, 2nd, Ed. Chicago: University of Chicago Press.
6. Godfrey-Smith, Peter. 2003. *Theory and Reality: An Introduction to the Philosophy of Science*. University Of Chicago Press, August 1.
7. Evans Pritchard, E.E. (1962) *Essays on Social Anthropology*, London: Daber & Daber,
8. Harris, Mavin (1968/2001) *The Rise of anthropological Theory*, New York: Thomas Y. Crowell Co. Chapter- 20.
9. Greetz, Clifford (1973) *Interpretation of Cultures*, New York : Basic Books.
10. Kuper, Adam(1973) *Anthropology and Anthropologists*, London: Allen Lane.
11. Layton, Robert (1977) *an Introduction to Theory in Anthropology*, Cambridge: Cambridge Univ. Press, Chapter.7.
12. Manners, R.A. and D. Kaplan (eds) (1986) *Theory in Anthropology: A source Book* , London: RKP. Pp.475-500.
13. Spiro, Melford E. (1996) *Postmodernist Anthropology, Subjectivity and science*.
14. Turner V. (1969) *Ritual Process: The Structure and Anti Structure*, New York.

## **Social Anthropology Group**

### **Elective Paper-II (Course- 612) Anthropology of Children and Childhood (4CH)**

#### **Introduction**

This course introduces the learners to understand children and childhood across diverse societies and culture. What it tries to highlight is the reconstruction of childhood specifically through children's notion of self identity. It counters the "invisibility" of children and childhood in the epistemic space of our contemporary societies.

#### **Objectives**

1. Discusses the connection between the violence inflicted on children and the issues concerning the foundations and representation of children's rights within the framework of a fundamental conceptualization of childhood politics.
2. Understand how the school-going children are pressed between the sky-high expectations of both the parents as well as the teachers.
3. It shows how the new social communication environment and the global informational network Internet put new challenges to free speech and problematize it.

**Unit-I:** The Concept of Child, Ethical Issues associated with Research among Children, Situation of children in India, Children and Youth in Life Career families, Concept of Child Researcher, Children and Use of Social space

**Unit-II:** UN Convention on the Rights of the Child, Impact of poverty and drought on children, Children's Independent Mobility and their development, Children and Migration

**Unit-III:** Overburdened school-going children, Child as a social Actor, Children in cyber environment, Educational Institutionalization of Tribal Children

**Unit-IV:** Plight of the girl-child in India, Female working children, Slum Children, Children under Economic Deprivation, Street children

**Recommended Books:**

1. Matthew Cotton et al. 2001. *An Introduction to Working with Children*. New York: Palgrave
2. Verhellen, E. *Understanding Children's Rights*.
3. Verhellen, E. *Monitoring Children's Rights*.
4. Pfeffer, G and D.K. Behera. 1996. *Contemporary Society: Childhood and Complex Order*. New Delhi: Manak.
5. James, A. and Allan Prout. 1997. *Constructing and Reconstructing of Childhood*. London: Flamer Press.
6. Prout, Allan. 1998. *Theorizing Childhood*. Cambridge: Polity Press
7. Behera, D.K. 1998. *Children and Childhood in our Contemporary Societies*. New Delhi: Kamla-Raj Enterprises
8. Behera, D.K. 2007. *Childhoods in South Asia*. New Delhi: Longman and Pearson
9. Behera, D.K and Margaret Trawick. *Children and Youth in Global Metropolis*. New Delhi: Manak
10. Pramanik, Rashmi. 2007. *Overburdened School Going Children* New Delhi: Concept Publishing Company
11. Qvortrup, J. et. al (eds.). *Childhood Matters, Social Theory, Practice and Politics*.

**Physical Anthropology Group**

**Elective Paper-II (Course- 612) Development, Growth and Ageing (4 CH)**

Introduction:

This course introduces the students to the physical and physiological changes in the body at different stages of life after birth. It will also deliberate on the genetic and molecular aspect of growth and problems related to aging.

Objectives:

1. Understand the growth process and aging.
2. Deliberate on Genetic and molecular aspect of growth.
3. Discuss the methods of growth study and the importance of growth standards.

Unit-I Meaning and difference between growth, Development and Ageing,  
Factors influencing growth.

Unit-II Genetic and molecular aspects of development, Changes from birth and  
Physiological maturation; Puberty and physical change

Unit-III Biological Mechanism of ageing, Theories of Ageing; Human life Span and  
Longevity, Ageing in the brain, Bone, Skin, Kidney and eye; Age related disease and  
their effect.

Unit-IV Growth variation, Measurement of growth, Cross sectional, Longitudinal and mixed longitudinal methods of growth study.

Unit-V Importance of Sampling in growth studies, Reference growth standards, Local standards and their importance.

**Recommended Readings:**

1. Nicholas Carter: *Development, Growth and Ageing*.
2. P.B. Eveleth and J.M. Tanner: *World-wide Variation in human Genetics*
3. J.M. Tanner: *Fetus into Man*
4. Falker and J.M. Tanner: *Post-natal Growth*
5. G. Garrison et.al: *Human Biology*
6. J.M. Tanner: *Human Growth*

**Paper -III (Course-613) Research Methodology (Quantitative Analysis and Computer Application) (4CH)**

**Introduction:**

The course is meant to introduce students to the management and analysis of research data with the help of quantitative and qualitative methods.

**Objectives:**

1. Understanding about the statistical method of analysis will be introduced to the students
2. Management of data with the help of graph and tables will be deliberated
3. Application of soft ware to manage and analyze the research data will be a focus of the paper.

Unit-I Application of statistical concept/ procedure, Data Diagrammatic representation of data, probability, Measure of central tendency, Measures of dispersion, Normal distribution: Simple correlation, regression analysis, sampling: Simple random sampling.

Unit-II Testing of Hypothesis, Tests  $\chi^2$  (Chi-square), T- and F- tests, Analysis of variance, one way Analysis of Variance, Two way Analysis of Variance, Writing of research reports.

Unit-III Functional unit of a computer, window operating system, managing files and folder, word editing and formatting, working with tables, creating and printing a presentation, producing a slide show, editing and formatting worksheet, performing basic calculation, working with chart, using the internet and the world wide web.

Unit-IV Learning software package specific to social sciences.

### **Recommended Readings:**

1. Bhattacharya, D.K., Research Methodology Excel Books, New Delhi, III Edition 2006
2. Kothari, C.R, Research Methodology
3. Gupta, S.C. and Kapoor, V.K. Fundamentals of Mathematical Statistics, S. Chand, New Delhi
4. Sinha, P.K. and Sinha, Priti Computer Fundamentals, BPB Publication
5. Comdex Computer Course Kit, BPB Publication
6. Rusel, A. Stultz, Learn Microsoft Office

### **Paper -IV (Course-614) Soft Skill Development and Capacity Building (4CH)**

#### **Introduction:**

The course introduces the students to the specific skills necessary to improve their personality and confidence to carry on research and be able to disseminate the finding with appropriate presentation skills.

#### **Objectives:**

1. Students will be given adequate exposure to deliver lecture on the given topic.
2. The focus should be to improve their writing skill in making proposals, developing interview schedules , organizational Brochures and various types of reports including research reports.
3. Handling various situation in the fields and making good power point presentation to disseminate research findings in conference/seminars.

Unit-I: Students will be asked to deliver lectures on a topic and assignment will be made on clarity and consistency, feeling and attitude perception of dynamic of interaction.

Unit-II: Students will be made to learn the skill of writing (1) Plan Proposal(2) Project Report (3) Resume (4) Organizational Brochure (5) Questionnaire (6) Annotated Bibliography and References.

Unit-III: They will be further made to learn (1) Skill of Participating in group – discussion (2) Making scholarly presentation with proper style of documentation (3) Preparing text for power point Presentation (4) Skill for handling events and press conference(5) Conducting Interviews.

Unit-IV: Students will be introduced to an imaginative situation/problem and will then be asked to resolve the situation/problem applying anthropological skill.

Unit-V: Students will be given orientation on the following: Collection of secondary literature on a specific topic, writing a research proposal, Preparation of interview schedule/Questionnaire, observation of an event and recording, Reference writings,

Preparation of bibliography for a given topic of research, Rapport Establishment, Mock Interview, Focus Group Discussion (FGD).

The Knowledge of the students on the above item shall be examined by an external examiner in consultation with the internal examiner.

**Paper -V (Course-615) Review of Research Papers Published in Referred Journals (4CH)**

Each scholar shall take the review of literature and develop a synopsis on a given topic under the supervision of a teacher.

Literature Research on a given Topic: 2CH  
Seminar Presentation on a given Topic: 2CH

The Knowledge of the students on the above item shall be examined by internal examiners.