Name of the Research Scholar: Manasee

Behera

Designation: PhD Research Scholar

Name of the Department: Department of

Business Administration, Sambalpur

University

Emai ID: manaseebehera33@gmail.com

ORCID ID: 0000-0002-6989-7616

LinkedIn ID:

https://www.linkedin.com/in/manasee-

behera-852a821b2/

Photo of the Research Scholar



1	Name of the PhD	Manasee Behera				
2	Research Scholar Contact Details (with mail ID))	manaseebehera33@gmail.com, manaseebehera5@suniv.ac.in 9668368903, 9439178903				
3	PhD Registration Number	Synopsis submitted, Regd. No not yet received.				
4	Name of the Nodal Centre & Address	Department of Business Administration, Sambalpur University, Jyotivihar, 768019				
5	Name of the Supervisor(s)	Dr. Rohita Kumar Mishra (Assistant Professor)				
6	Details of the Funding Agency	(
7	Title of the Research Work	Assessing the relationship between Knowledge Management and Intellectual Capital Management- A study in Indian B-Schools.				
8	Brief Abstract of the Research Work(250 Words)	The relationship between intellectual capital management (ICM) and knowledge management (KM) in Indian B-schools has received little emphasis in existing research. While both ICM and KM is crucial parts of organizational success, their interaction in the context of Indian B-schools remains relatively unexplored. Since educational institutions—including B-schools—rely extensively on knowledge production, transmission, and utilization to achieve their goals, both ICM and KM are essential. Some studies have explored ICM or KM independently in the Indian B-school context, there is a lack of research examining their interrelationships and synergies. This research gap provides an opportunity to look into the dynamics of how both of these ideas coincide and influence each other in the Indian B-school scenario (Dixon et al., 2007). There may be practical implications for investigating the				

9 10 11	Progress of Research Work(Stage) Research Experience Teaching Experience		relationship between ICM and KM in Indian B-schools. It may be beneficial for administrators and decision-makers in business schools to learn how to make the most of their existing resources, such as faculty expertise, student abilities, and institutional partnerships. To help Indian B-schools promote a culture of knowledge creation, innovation, and learning, it can be helpful to understand how ICM and KM interact with and impact one another. Synopsis submitted, Working on Literature Reviews (First Stage) Ongoing					
12	Corporate Experience							
13(A)	Journal Pub	lication						
Year	Author	Co-	Title	Name of the Journal	Publisher	Volume/Issue		
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13(B)	Magazine P	ublication	<u> </u>	T	T	T		
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